

ANNUAL REPORT OF
THE
TWINFIELD UNION SCHOOL DISTRICT

FOR
2019-2020

Annual Meeting

Twinfield Union School District

Floor Votes, Reports

And

Information Meeting

Twinfield Union School District

FY21 Budget Hearing

Tuesday, February 18, 2020 at 6:00 p.m.

Twinfield Union School Library

Australian Ballot Voting

Tuesday, March 3, 2020 9:00 a.m. – 7:00 p.m.

Town Hall Opera House for Plainfield Residents

Twinfield Union School for Marshfield Residents

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Twinfield Union School District

SCHOOL BOARD TERM EXPIRES

Erin Barry, Marshfield	2021
Patrick Healy, Marshfield	2020
Lauren Cleary, Plainfield	2020
Jamie Spector, Plainfield	2022
Manny Sainz, Marshfield	2020
Janna Osman, Plainfield	2022

OFFICERS OF THE UNION DISTRICT..... TERM EXPIRES

Greg Hooker, Treasurer	6/30/2020
Erin Barry, Clerk.....	6/30/2020

ADMINISTRATION– TWINFIELD UNION SCHOOL

Mark Mooney	Principal
Rachel Hartman	Interim Assistant Principal
Lee Collier	Food Service Director

ADMINISTRATION– CALEDONIA CENTRAL SUPERVISORY UNION

Mark Tucker.....	Superintendent
Christina Kimball.....	Business Manager
Sabrina Brown	Director of Student Services
Monica Morrissey	Director of Curriculum
Jessica Monahan	Director of Curriculum
Vanessa Koch.....	Human Resource Director
Scott Marshia.....	Technology Director
Brandon Lawrence	Transportation/Facilities Director

SCHOOL BOARD MEETINGS

Regular meetings of the Twinfield Union School Board are currently held on the second Tuesday of each month at 6:00pm at Twinfield Union School.

The regular School Board meetings are televised on channel 194 CVTV Public Access and available online <http://cvtv723.pegcentral.com>

CONTACT INFORMATION

SCHOOL BOARD

Patrick Healy, Chair	patrickhealy@twinfield.net	(802) 279-6957
Lauren Cleary, Vice Chair	laurencleary@twinfield.net	(802) 454-8614
Janna Osman	jannaosman@twinfield.net	(802) 479-0819
Jamie Spector	jaimespector@twinfield.net	(510) 846-8806
Erin Barry	erinbarry@twinfield.net	(802) 426-4032
Manny Sainz	mannysainz@twinfield.net	(802) 522-5876

Twinfield Union School
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Plainfield, VT 05667
(802) 426-3213

Administration

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Rachel Hartman, Interim Assistant Principal	rachelhartman@twinfield.net
Lee Collier, Food Service	leecollier@twinfield.net

Caledonia Central Supervisory Union
PO Box 216
Danville, VT 05828
(802) 684-3801

Administration

Mark Tucker, Superintendent	mark.tucker@ccsuvt.net
Christina Kimball, Business Manager	christina.kimball@ccsuvt.net
Sabrina Brown, Director of Student Services	sabrina.brown@ccsuvt.net
Monica Morrissey, Director of Curriculum	monica.morrissey@ccsuvt.net
Jessica Monahan, Director of Curriculum	jessica.monahan@ccsuvt.net
Vanessa Koch, Human Resource Director	vanessa.koch@ccsuvt.net
Scott Marshia, Technology Director	scott.marshia@ccsuvt.net
Brandon Lawrence, Transportation/ Facilities Director	brandonlawrence@twinfield.net

For More information visit Twinfield Union School's Website
www.twinfield.net

**TWINFIELD UNION SCHOOL DISTRICT NO. 33
WARNING FOR ANNUAL MEETING**

The legal voters of the Twinfield Union School District No. 33, a municipal corporation consisting of the member towns of Marshfield and Plainfield, Vermont, are hereby notified and warned to meet at the Twinfield Union School in the town of Marshfield, Vermont on Tuesday, February 18, 2020 at six o'clock in the evening (p.m.) in the Twinfield Union School Library, to transact any business not involving Australian ballot. Australian ballot voting will be held on Tuesday, March 3, 2020 with the polls open from 9:00 a.m. to 7:00 p.m. at The Town Hall for Plainfield residents and at Twinfield Union School for Marshfield residents.

A public hearing to discuss the school budget and the Australian ballot articles, Articles 5 and 6 will be held on Tuesday, February 18, 2020 at six o'clock in the evening (p.m.) in the Twinfield Union School Library.

Article 1. To elect a Moderator.

Article 2. To elect a Clerk.

Article 3. To elect a Treasurer.

Article 4. To hear report of the Union School District Officers and act on same:
a. Clerk; b. Treasurer; c. School Board

Article 5. Shall the voters of the school district approve the school board to expend \$6,775,971 which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$18,750.87 per equalized pupil. This projected spending per equalized pupil is 2.68% higher than spending for the current year.
(To be voted on by Australian ballot)

Article 6. Shall the voters of the Twinfield Union School District No. 33 authorize the Board of School Directors to hold any audited fund balance as of June 30, 2020 in a reserve fund to be expended under the control and direction of the Board of School Directors for the purpose of operating the school?
(To be voted on by Australian ballot)

Article 7. To see if the school district will authorize its Board of Directors to borrow money to pay its lawful debts and expenses for the fiscal year which ends June 30, 2021 in an amount not to exceed 90% of the anticipated collection of taxes and receipts of other funds to be used for those purposes?

Article 8. To transact any other business that may legally come before this meeting.

Article 9. To adjourn.

Patrick Healy, Chair, Twinfield Union School District No. 33

Erin Barry, Clerk, Twinfield Union School District No. 33

Received and recorded by the Clerk of the Union School District before being posted.

January 21, 2020

NOTICE TO VOTERS for Town Meeting

BEFORE ELECTION DAY:

CHECKLIST POSTED at Clerk's Office by February 2, 2020. If your name is not on the checklist, then you must register to vote. **Sample ballots** will be posted by February 22, 2020.

HOW TO REGISTER TO VOTE There is no deadline to register to vote. You will be able to register to vote on the day of the election. You can register prior by visiting the town clerk's office or going online to olvr.sec.state.vt.us.

REQUEST EARLY or ABSENTEE BALLOTS: You or a family member can request early or absentee ballots at any time during the year of the election in person, in writing, by telephone email, or online at mvp.sec.state.vt.us. The latest you can request ballots for Town Meeting is the close of the Town Clerk's office on March 2, 2020 until noon. (Any other person authorized by you who is not a family member must apply in writing or in person for a ballot for you.)

WAYS TO VOTE YOUR EARLY BALLOT:

- You may vote in the Town Clerk's office before the deadline.
- Voter may take his or her ballots out of the Clerk's office and return in same manner as if the ballots were received by mail.
- Have ballot mailed to you, and mail or deliver it back to the clerk's office before Town Meeting Day or to the polling place before 7:00 p.m. on Town Meeting Day.
- If you are sick or disabled before Town Meeting Day, ask the town clerk to have two justices of the peace bring a ballot to you at your home. (Ballots can be delivered on any of the eight days preceding the day of the election or on the day of election.)

Report of the Twinfield Union School Directors 2019-2020

This past year has seen a change in the administration model of our Supervisory Union. Our Supervisory Union now comprises of Twinfield (Prek-12), Cabot (Prek-12), Danville (Prek-12), Peacham (Prek-6) and Cal-Coop (prek- 8 – Barnet, Walden, Waterford) . Our SU is called Caledonia Central Supervisory Union. Throughout this transition, we are very grateful that we were able to retain our Superintendent Mark Tucker, Finance Director Christina Kimball, Finance Assistant Accounts Payable Robin Miller, Curriculum Director Monica Morrissey and our Special Educator and Out of District case manager Amy Flannery.

As our SU has increased in size, so has the number of opportunities that our staff and students have. Our administrators and our staff are collaborating to come up with some ideas for increased student opportunities and finding the best practices for our schools.

At Twinfield, what is new in this budget is that we are looking to increase to a four day full time pre-K. Therefore, we are budgeting for a second paraprofessional with the understanding that Head Start will be supplying the teacher. Additionally we are looking at replacing the original gym floor. This floor sees use seven days a week for much of the year.

Explanation of tax implications – This proposed budget effects the school taxes will be as follows: Marshfield will see a .48 % decrease (\$9.21 per \$100,000 value) and Plainfield will see an increase of .22% (\$3.96 per \$100,000 value).

In Marshfield, all three school board terms are up for a vote. Due to two directors resigning, two appointments were made. Thank you Erin Berry and Manny Sainz for stepping up and joining our board. So what this means, is that all three positions will need to be voted on – One for three years, One for two years and One for one year. All nominations come from the floor at Town Meeting. In Plainfield, one - three year position will be voted upon and is presently held by Lauren Cleary. At the time of this writing, Lauren is planning on running. Petitions will need to be filed at the Plainfield Town Clerk to run for this position. Please call the Plainfield Town Clerk for more information.

We encourage you to read this report in its entirety. Please write down all of your questions and concerns to share with our board. One will find more details about what is happening in our schools in our Principal's and Superintendent's reports. Our board is now just meeting once a month (third Tuesday of each month) and always feel free to attend our meetings or contact any one of us. We need to know and understand what you are looking for in terms of information from us. GOT AN IDEA – please share with us at a board meeting.

Our budget information meeting will be February 18 at 6:00 in the library. We hope to see you there.



Report from Caledonia Central Supervisory Union

Mark Tucker, Superintendent of Schools

This has been a year of significant transition for Caledonia Central SU. It actually started last year, when the State Board of Education (SBE) voted to reassign the Cabot and Twinfield School Districts to CCSU effective July 1, 2019. This reassignment dissolved the Washington Northeast SU, which was my former home as Special Services Director (2015-17) and then Superintendent (2017-19). With Mat Forest leaving in July and me in search of a new job, I was fortunate to be offered the opportunity to lead this enlarged SU, and I officially became your Superintendent on July 1, 2019.

This reassignment of Cabot and Twinfield by the SBE was *not* a merger in the way we have thought of that word throughout the Act 46 process. Cabot and Twinfield retained their status as independent PK-12 school districts, with their separate boards and separate budgets. In fact, contrary to one of the stated aims of Act 46 (the simplification of school governance structures) the reassignment created a more-complex Supervisory Union. CCSU is now the home for five (5) Districts – Danville, Peacham, and Caledonia Cooperative (Walden, Waterford and Barnet), with Cabot and Twinfield added in July. We govern this enlarged SU with six Boards – one each for the five districts plus the CCSU Board. This configuration requires us to create and support the approval of five distinct budgets, a process that we are deeply engaged in at this writing. If you find all of this a bit confusing, welcome to my world.

Despite the complexity of this transition, things have gone well. We have been slowly but steadily aligning the different processes that governed the original schools in CCSU and the new schools that came from Washington NE. We are currently running two separate financial management systems, but plan to move Cabot and Twinfield to the system used here before the end of this fiscal year. Washington NE was operating without a full-time HR person for the last year of its existence, and I am pleased to have a dedicated HR professional – Vanessa Koch – on my staff. The central office team is comprised of a mix of CCSU employees, former WNESU employees who made the trip with me to Danville, and a couple of new hires in the central office. All of the team here is focused on the main mission for any central office team – keeping the lights on at the schools so that they can focus on teaching our children.

There are a number of important initiatives coming from the State level that will be impacting us over the remainder of this year and beyond. There is a pending change to the way the State reimburses us for a share of the costs of special education (FY22); a potential change to some of the technical student “weighting” formulae used (in part) to determine local tax rates; and whatever they think of next.

Perhaps the thing you should all be most concerned with is, “How is my local school doing in the midst of all of this change?” The short answer is that if we are doing our job well here in the central office there is little about the transition that should directly impact the individual schools on a daily basis. We are blessed here in CCSU to have experienced building leadership at the helm in your school, and this is a significant relief to me as the person responsible for ensuring that our Principals are doing a good job for your kids.

I have tried to keep you apprised of important news using an occasional newsletter that goes out in an email blast each time I publish. If this is news to you, let us know here in the central office and I will make sure you are on the distribution list.

I will be around for the community budget forums that are coming up soon. If we haven’t met, please feel free to introduce yourself.

Sabrina Brown, Director of Student Services

Caledonia Central Supervisory Union, Barnet School, Cabot School, Danville School, Peacham School, Twinfield School, Walden School, and Waterford School staff are committed to meeting the needs of all students. Our special educators and related service providers work collaboratively with families, general educators and outside agencies to ensure that our students' needs are met through a variety of service delivery models. We are committed to fostering academic, social, and emotional growth in a physically and emotionally safe learning environment with a nurturing sense of belonging for all.

Special education is a mandated federal and state program that provides services to eligible students with an identified disability between the ages of 3 and 21. Students who qualify for special education services through an Individual Education Plan (IEP) have been identified as having a disability which adversely affects their education in at least one basic skills area and are in need of specifically designed instruction to address their unique educational needs that are not available through the school's comprehensive services.

The intent of special education is to ensure that students with disabilities have access to the general curriculum in the least restrictive environment. This means that the majority of our students are learning with their peers in the classroom with accommodations or a modified curriculum with extra support as needed. Depending on the service delivery model, many of our students receive additional small group instruction inside or outside of the classroom working on their individual academic and social/emotional goals outlined in the student's IEP.

Special education is at no cost to the parents to meet the unique needs of a child with a disability. A child's right to a Free and Appropriate Public Education (FAPE) and Individuals with Disabilities Education Act (IDEA) requires equitable education to students with disabilities. Meeting the needs of all students is not only mandated through state and federal laws but is a philosophy and commitment our districts have to provide all students with the support they require to be successful in school. It is important to know that unlike much of your school's budget, which is funded through your local property taxes, the majority of special education costs are funded through both state and federal funding formulas.

I appreciate the opportunity and am honored to work for towns that are committed to supporting the needs of *All* students.

Ingrid Reade, Early Educator Coordinator

The early education program has had a very successful year. We are excited to welcome the Twinfield and Cabot Schools. This year we have eight full time and four part time preschool sessions in our seven schools. We are currently serving 131 children in our school-based programs. It is always such a pleasure to visit all of the preschool classrooms where there is an abundance of learning taking place and plenty of creativity, fun, joy, and smiling faces!

Family Outreach

One of our primary goals is the smooth and comfortable transition from home to school. We support this transition through a close partnership with families. We believe that all educational experiences, including those that involve children, teachers, and family members, should be filled with laughter, warmth, and mutual respect. Some of the many opportunities we have had to foster family involvement have included family information night, back to school picnics, meet and greets, celebration of learning night, constructing bird feeders, grandparents' day, school wide concerts, stay and play mornings, gift making, hopes and dreams night, literacy parade, family meals, sharing of family books with tea and cookies, and field trips (including visits to the Fairbank's Museum, Great Vermont Corn Maze, Montshire Museum, Ben's Pumpkins, fire stations, and several local farms).

Step Ahead Recognition System (STARS)

In addition to being fully licensed through the Vermont Agency of Human Services, all of our programs continue to participate in Vermont's STARS program, a quality recognition system for child care, preschool, and afterschool programs. STARS encourages programs to go above and beyond state regulations to provide professional services that

meet the needs of children and families. The rating scale ranges from one to five STARS. All of our seven schools have maintained five STARS this year, the highest rating that can be achieved.



Curriculum & Assessment

Our curriculum goals are aligned with the *Vermont Early Learning Standards* and address all areas of child development in three domains. These are:

- *Developing Self*: Approaches to Learning, Social-Emotional Development, Growing, Moving, and Being Healthy
- *Communication and Expression*: Language Development, Literacy Development, Creative Arts, and Expression
- *Learning About the World*: Mathematics, Science, and Social Studies

Our program and curriculum provide many varied activities which include:

- individual, small, and large group activities with a balance between staff-directed and child-initiated activities
- many opportunities for success through open-ended activities and play
- an environment of respect for individual and cultural diversity
- opportunities for children to solve problems, initiate activities, experiment, and gain mastery through hands-on learning

We utilize the *Creative Curriculum* to inform our teaching and practices. This curriculum is linked with *Teaching Strategies Gold*, the Vermont state assessment system for preschoolers. In addition, we utilize many other resources and curriculums to guide our instruction. Regular observation and assessment of students, program evaluation, and ongoing professional development enable us to provide a developmentally appropriate program for the students.

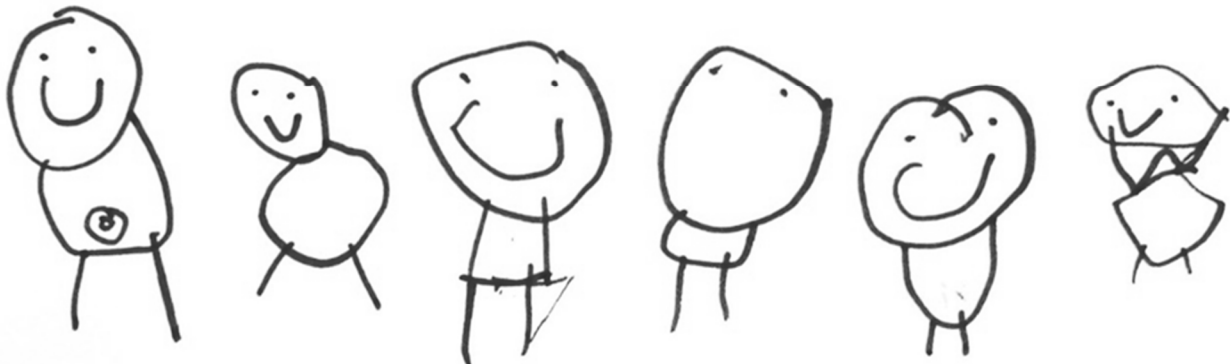
We work to lay the foundation for a lifelong love of learning by encouraging children to become independent, confident, and inquisitive learners. We encourage them to be active and creative explorers so they will follow their own inspirations and try out their own ideas.

Act 166

As per Act 166, we continue to offer preschool choice to parents for any prequalified program for ten hours weekly in addition to our school-based programs. Currently we are partnering with thirteen private programs that offer services to thirty-three students. The private programs are as follows:

- *ABC and LOL Childcare Center and Preschool* - Saint Johnsbury
- *Balch Nature School at the Fairbanks Museum* - Saint Johnsbury
- *Four Seasons of Early Learning* - Greensboro Bend
- *Kids of the Kingdom on the Hill* - Saint Johnsbury
- *Lisa Hale's Childcare* - Waterford
- *Little Dippers Doodle Children's Center* - Saint Johnsbury
- *North Branch Nature Center* - Montpelier
- *Orchard Valley Waldorf School* - East Montpelier
- *Montessori School of Central Vermont* - Barre
- *Turtle Island Children's Center* - Montpelier
- *Nature's Ninxs* - Adamont
- *All Together Now* - East Montpelier
- *Montpelier Children's House* - Montpelier

In addition, seven children from districts outside our supervisory union are currently tuitioning into our public school programs.



Curriculum and Professional Development

Jessica Monahan, Curriculum Director

Monica Morrissey, Curriculum Director

The seven schools of Barnet, Cabot, Danville, Peacham, Twinfield, Walden, and Waterford have joined to form a new Caledonia Central Supervisory Union. To start the 2019-2020 school year and new supervisory union, Superintendent Mark Tucker spoke to the entire staff about the importance of Belonging; and so began the Belonging Journey in all classrooms and schools throughout the supervisory union. Staff strive to create learning communities in which every student can achieve the highest standard in excellence, intellectual growth, and citizenship.

Through curriculum and instruction, we hope to teach our students how to think critically and adapt in our ever changing world. Daily lessons and collaborative activities provide students opportunities to apply their knowledge and understanding of reading, writing, math, science, and global citizenship. Academic growth is monitored through daily observations, projects, lessons, and assessments. As the schools come together, they are also encouraged to maintain their identity and focus on the needs of their student population; we are “student driven, data informed”. To support the individual needs of all students, mathematics and literacy interventionists across the supervisory union meet to share practices, resources, and strategies that have been successful. The systemic approach:

- *Supports the collaboration of all adults to meet the academic, behavioral, social, and emotional needs of all students,*
- *Provides a layered system of high-quality, evidence-based instruction, intervention, and assessment practices that are matched to student strengths and needs,*
- *Relies on the effective and timely use of meaningful data,*
- *Helps districts and their schools organize resources to accelerate the learning of every student, and*
- *Engages and develops the collective expertise of educators, students, and family and community partnerships.*

VT MTSS FieldGuide

Each Spring, students in grades 3-9 participate in the Smarter Balanced Assessment Consortium (SBAC) in Mathematics and English Language Arts. The standardized assessment aligns with the Common Core State Standards. The online test is comprised of multiple choice and constructed response, as well as multi-step performance tasks. Vermont’s Science Assessment (VTSA) is fully aligned with the Next Generation Science Standards (NGSS) and administered to students in grade 5, 8 & 11. Students in grades 4, 7, & 9 participate in the Vermont Physical Education Assessment (VTPEA) which collects and reports fitness data. At the local level, reading skills are assessed using the Fountas and Pinnel, POA (Primary Observation Assessment) and/or Renaissance STAR while mathematical skills are assessed using the PNOA (Primary Number and Operations Assessment) or Renaissance STAR. *While no single test can give a complete picture of student achievement, state assessments in conjunction with classroom observations and local assessments help shape the framework for individualized instruction.*

Throughout the school year, all staff members will continue to participate in trainings around trauma transformed instruction and equity literacy. The training focuses on the effects trauma has on students academically, socially, and emotionally. Common professional development in trauma and equity are critical to ensure every student feels safe, has equitable access to learning, and feels a sense of belonging in their community. For more information on equity literacy, please visit <https://paulgorski.efoliomn.com/>.

As we continue to build relationships across our new supervisory union, we look forward to professional development and continued collaboration that ensures equitable learning for all students. Together, the entire staff are committed to creating learning communities in which every student is successful in achieving their highest standard in excellence and intellectual growth while being a responsible citizen.

Consolidated Federal Program

The Big Picture

All schools in CCSU receive Title Funds from the Federal Government.

What is a Title I School?

Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to supplement the school's existing programs.

Title I: Improving the Academic Achievement of the Disadvantaged The purpose of this program is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. To qualify for Title IA funds, a school must have at least 40% of their population who qualify for the free and reduced lunch application.

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's most challenging content standards.
- Purchasing supplemental: staff, programs, materials, and supplies.
- Conducting parent and family engagement meetings, trainings and activities.

“D3 Title 1 Comparability Policy If a school in the Caledonia Central Supervisory Union becomes eligible to receive Title I funds, the school district in which the school is located shall provide comparable services, staffing levels, curriculum materials and instructional supplies for Title I eligible and non-Title 1 eligible schools. The district shall use local and state funds to ensure equivalence among schools in staffing and the provision of curricular materials and instructional supplies. Students in all schools shall be eligible for comparable programs and supplemental supports. The district shall utilize district-wide salary schedules for professional and non-professional staff.” *adopted 11/2015*

Title IIA: Supporting Effective Instruction The purpose of this program is to provide grants to state educational agencies, local educational agencies (LEA), state agencies for higher education and eligible partnerships to:

- Increase student achievement consistent with the challenging State academic standards
- Improve the quality and effectiveness of teachers, principals and other school leaders
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement
- Provide low-income and minority students greater access to effective teachers, principals and other school leaders

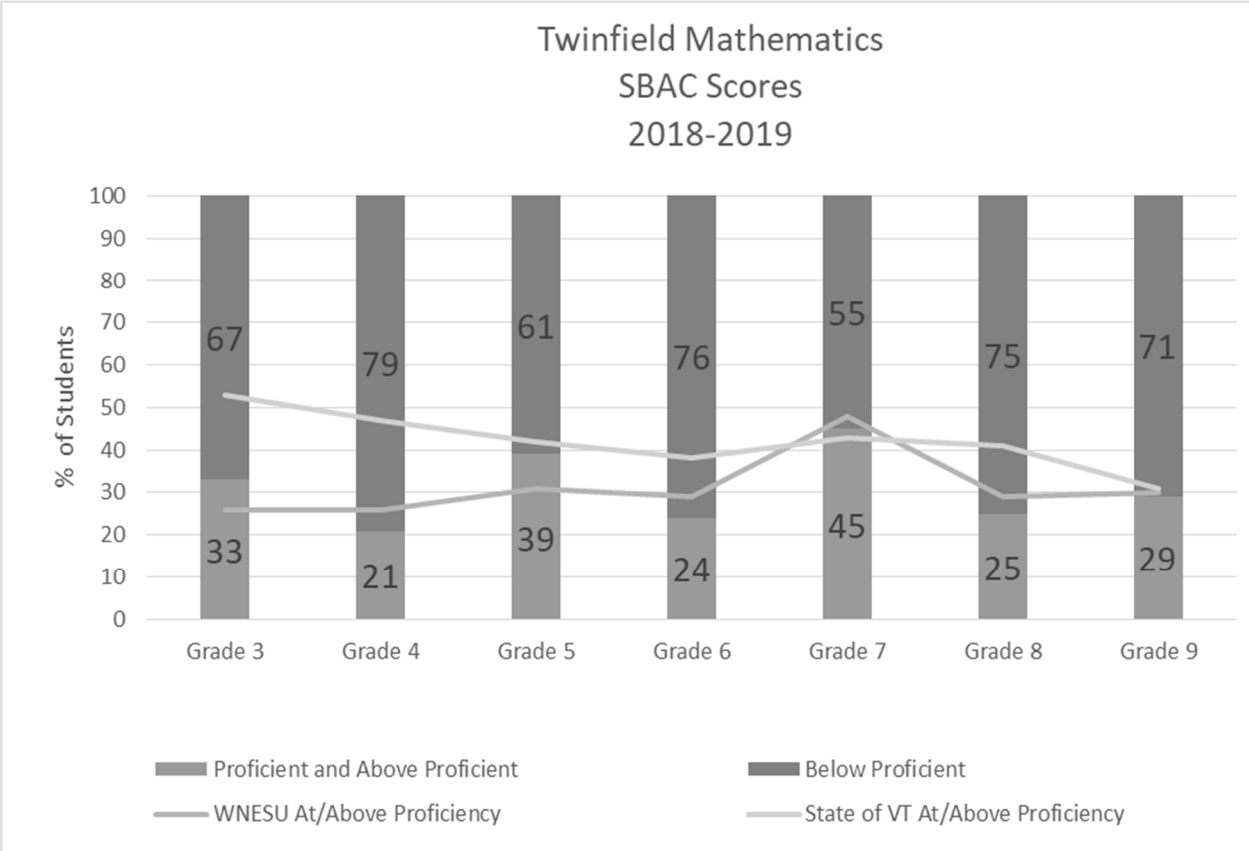
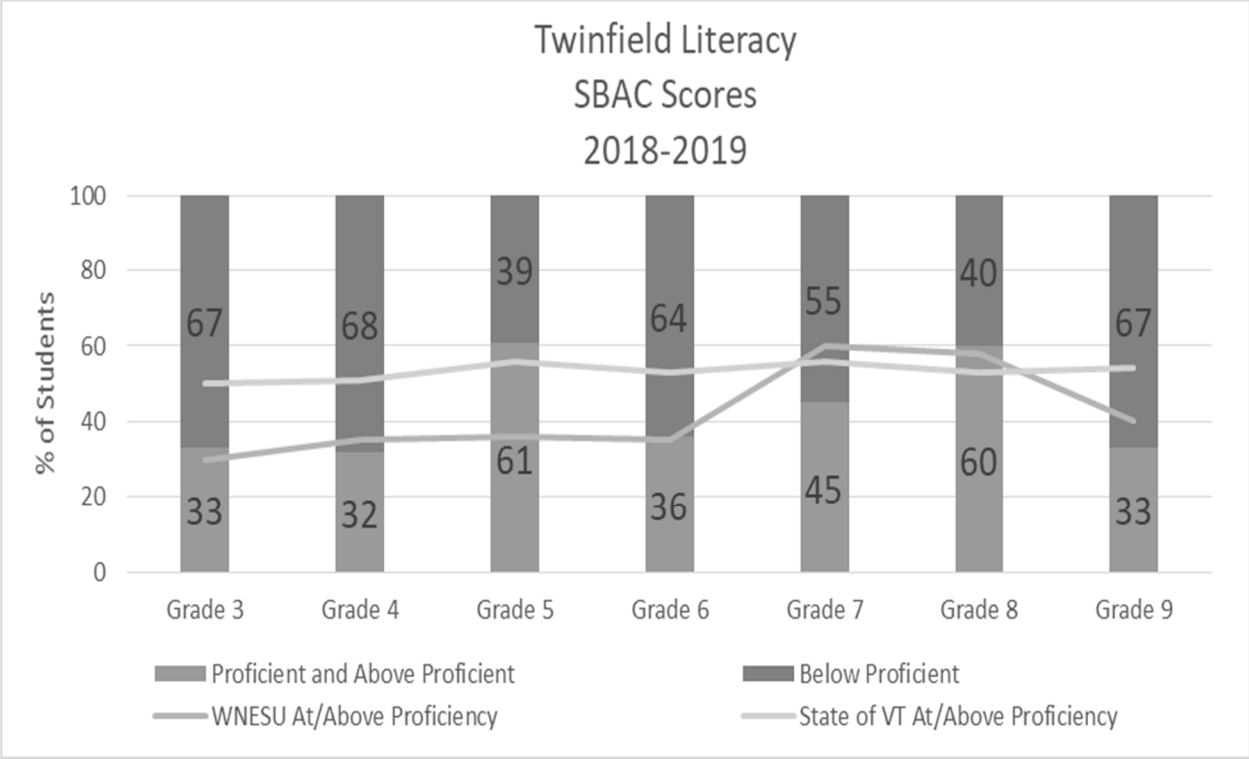
Title IIA follows Supplemental guidelines. All investments should not be supplanting. Some of the above work on equity literacy and trauma transformed teaching was paid for with Title IIA funds.

Title IVA: Student Support and Academic Enrichment

The purpose of this program is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to: Provide all students with access to a well-rounded education;

- Improve school conditions for student learning; and
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Title IVA follows Supplemental guidelines. All investments should not be supplanting.



Kenneth Cyr, Food Service Director

The scope of the food service program in Caledonia Central SU expanded somewhat this summer with the addition of two more schools - Cabot and Twinfield. Both schools have their own food service manager running day to day operations, but some of the State reporting came this way as a result of the reassignment of these two schools.

We continue to monitor rumored changes to the eligibility criteria for Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as Food Stamps, as these changes could affect the Free and Reduced School Meal income qualifying matrix.

Locally, programs within the Food Service Department have changed.

1. Walden School has had its Community Eligibility Provision (CEP) expired on June 30, 2019. The transition from CEP to a traditional food service program has proceeded well.
2. The Fresh Fruit and Vegetable Program is a program that provides fresh fruit or vegetable snacks that are reimbursed by the federal government. Walden and Cabot Schools currently participate in this program.
3. Summer Food Service Programs more than doubled in size during the summer of 2019 with the addition of Cabot School to the SU and expansion of existing programs to other schools.
4. Twinfield Union School participates in the USDA Dinner Program. The dinner program is part of Child and Adult Care Food Program (CACFP) division within Child Nutrition Programs.
5. Cabot and Twinfield Union Schools participate in Provision 2, a Child Nutrition provision that provides four years of reimbursable school meals to students at no cost.
6. After School Snack Program took a hiatus during the 18/19 school year but was reinstated this year when after-school programs restarted in December.

There is a lot of interest in locally-sourced foods. *Regionally preferential purchasing* is the technical term for local purchase procedures. The Food Service Department has made significant strides using Vermont based suppliers for food based purchases. Area providers supply our food service programs with a variety of dairy products, produce and beef.

USDA procurement requirements are being updated. Beginning January 2021, School Food Authorities (SFAs) are required to purchase 20% of products regionally preferred. Beside the procurement review scheduled during SY 2020/2021 the SFA is also scheduled for a traditional program review. The traditional review will cover; breakfast, lunch, after school and Fresh Fruit & Vegetable Program service.



Annual Principal Report 2019-2020

It has been a great year here at Twinfield Union School. I am proud to work with such a strong committed staff, caring and involved parents/guardians and of course our bright and engaging student body. Having student's ages 3 to 19 makes for a very special and unique school experience. Twinfield continues to establish a learning community where students feel both accepted for who they are and connected to their school, their teachers and their fellow students.

Elementary students in 1st through 6th grade continue with the second year of Trojan Time -- a weekly time set apart for social-emotional learning and community building beyond the classroom. Students and staff meet in small, mixed-grade groups to establish and foster positive relationships with other students and to learn and practice a variety of skills and strategies related to social interactions and emotional identification and regulation. Each lesson follows the same structure: a mindful moment to allow students to calm their brains and bodies to prepare for learning, a greeting that allows every student to be welcomed by name, a short lesson and application activity, and a closing where students are able to reflect on or share additional ideas related to the lesson focus. This year's lessons have included strategies for identifying a range of emotions in oneself and in others, understanding different causes and effects of certain emotions, and ways to regulate one's responses at school. The skills and strategies developed during Trojan Time connect with supports provided by the Peace Place and allow students to meet or exceed our TUS expectations of Taking Care of Yourself, Understanding Others, and Safely Learning Together.

This year Twinfield is in its third year of the Vermont Student Assistance Corporation's Aspirations Program. This program is designed to support student efforts to become "college and career ready." Through this program Twinfield students will visit college campuses, interact with past Twinfield graduates about their paths after high school, receive self-defense training and all of our 10th graders are able to take the PSAT tests for no cost.

This spring at the Senior Red Carpet Day we will celebrate our graduating seniors' plans for life after high school. Our goal is for every senior to state and write their plans for the future. Whether they plan to head straight to college, enlist in the military or join the work force, we celebrate who they are and want them to be prepared for the next stage of their life. New this year from the Aspirations Program was Twinfield's Career and College Application Day. Seniors and juniors were invited to the Twinfield library where they enjoyed snacks and beverages while receiving assistance from professionals with college applications, resumes, job searches, college essays, Vermont apprenticeship and certification programs, CCV programs, FAFSA, and military opportunities.

This is the second year of our high school Student Voice Group. This group gives any high school student the chance to make positive change in Twinfield. Currently there are two subcommittees within the group. The first is focused on school spirit and is looking into starting a pep band to play at home games and purchasing Twinfield merchandise like sweaters and t-shirts to sell at games as well. The other group is trying to tackle issues like racism, privilege, equity, and sexism. They just completed designing a workshop that addresses different types of privilege and facilitated part of it with the faculty. In the near future they will facilitate the workshop with the rest of the student body. In the two years that it has been functioning, Student Voice has:

- Put up a suggestion box in the hallway for students to make anonymous suggestions about things that they would like to see changed.
- Scheduled workshops with the students, middle and high school, about racism.
- Had students to sit in on the weekly high school faculty meetings.
- Organized monthly, student-run, high school community meetings.

This year the middle school has implemented a new format for our teacher advisory system called Developmental Design, the middle school version of Responsive Classroom currently used in the elementary grades. The goal is to build a strong sense of community among middle school students through actively greeting one another, sharing about different middle school topics, and also having fun participating in team building games and activities.

Our middle school design continues to effectively meet the needs of our students. The flexible middle school schedule and strong middle school team concept has proven to be very beneficial to all types of learners. Middle school teachers have worked to incorporate the latest in brain research into their instruction and continue to develop meaningful integrated units of study for our middle school students. Once a month middle school students plan, prepare and serve a hot meal at the Good Samaritan Shelter in Barre.

Twinfield high school has a long history of personalizing student learning experiences using multiple and flexible pathways. Students have personalized and broadened their educational options through the Renaissance program. Hundreds of students have designed rigorous studies with community volunteers, interned with experts, shadowed at job sites and audited college courses. I have included a list of this year's Renaissance studies at the end of this report.

Twinfield Union School expects all graduates to have the academic knowledge and skills needed to meet with future success. Of equal importance are the mindsets and dispositions graduates will need to be productive citizens. Twinfield's focus on Habits of Mind (Responsibility, Engagement, Perseverance and Citizenship) is an effort to ensure students develop habits that will serve them well in higher education, the military and the 21st century work force.

Twinfield Union School is one of four local schools benefiting from a grant received by the Plainfield Health Center. Three days per week the Health Center provides an experienced counselor to work with a diverse group of students in need of extra support. This counselor is trained in working with students impacted by trauma as well as LGBTQ and non-binary students. This grant has benefited our entire learning community.

Lastly, I'd like to take this opportunity to thank the Twinfield community for the wonderful support it provides our school and students. Many of you work with students in our Renaissance, Everybody Wins or Twinfield Together community mentoring programs. Others give their time and energy to our youth sports programs, or volunteer as a classroom helper. Thanks to all of you who support our students at concerts, athletic contests and other special events.

Mark Mooney

Principal

2019-20 Semester 1 Renaissance Learning Experiences

African American Literature
 American Sign Language 1 with *Amber Fetcher*
 Anatomy and Physiology
 Animal Behavior/Dog Training with *Gabriel Dunkling*
 Arabic with *Houda Mousa*
 Ballet with *Christine Harris*
 Banned Books with *Katie Cheney*
 Barn Management with *Tina Poulin*
 Beginning Piano and Composition with *Shane Hinkley*
 Business Management with *Margaret Ferguson*
 Classical Piano with *Ira Friedman*
 Color Exploration with *August Burns*
 Comparative World Religions with *Karen Star*
 Computer Science with *Cecily Page*
 Conversational Spanish with *Carlos Reyes*
 Evolution Research
 German 1 with *Heidemarie Holmes*
 Japanese with *Michiko Oishi*

Korean 1 with *Hyoeyun Song*
 Korean 2 with *Hyoeyun Song*
 Landscapes with *Jeneane Lunn*
 Mycology with *Dave Buska*
 Reading for Pleasure with *Katie Cheney*
 SAT Prep with *Chris Sheehan*
 Small Engines with *Mark Bisson*
 Student Leadership with *Lindsay Halman*
 Theatrical Performing with *Tom Blachly*
 Veterinary Internship at Onion River Animal Hospital
 Vietnamese with *Loan Nugyen*

2018-19 Semester 2 Renaissance Learning Experiences

3-D Digital Art
 African American Literature
 American Sign Language 1 with *Amber Fetcher*
 Anatomy and Physiology
 Animal Behavior/Dog Training with *Gabriel Dunkling*
 Arabic with *Houda Mousa*
 Ballet with *Christine Harris*
 Banned Books with *Katie Cheney*

Business Management with *Margaret Ferguson*
 Classical Piano with *Ira Friedman*
 Creative Writing
 Criminal Justice Podcasts
 Comparative World Religions with *Karen Star*
 Computer Science with *Cecily Page*
 Conversational Spanish with *Carlos Reyes*
 Cooking for Community with *Rory Shannon*
 Existential Philosophy
 German 1 with *Heidemarie Holmes*
 Independent Art with *Jeneane Lunn*
 Japanese with *Michiko Oishi*
 Korean 1 with *Hyoeyun Song*
 Korean 2 with *Hyoeyun Song*
 Mycology with *Dave Buska*
 Piano with *Pat Mayhew*
 Reading for Pleasure with *Katie Cheney*
 SAT Prep with *Chris Sheehan*
 Small Engines with *Mark Bisson*
 Swahili with *Stevya Mukuzo*
 Veterinary Internship with *Carol Weyland*
 Vietnamese with *Loan Nugyen*
 Yoga with *Annika Adams*
 Youth Leadership with *Lindsay Halman*

Graduating Class of 2019

Twinfield Union School

**Caleb Bandy
Mitchell Baslow
Ethan Berte
Cooper Brochu
Annika Brosky
Avery Cheney
Gabriel Dunkling
Rebecca Fleury
Korben Hammond
Ashlyn Hogan
Chase Husdon
Silas Kelley
Victor Kelly
Isabella LoRe**

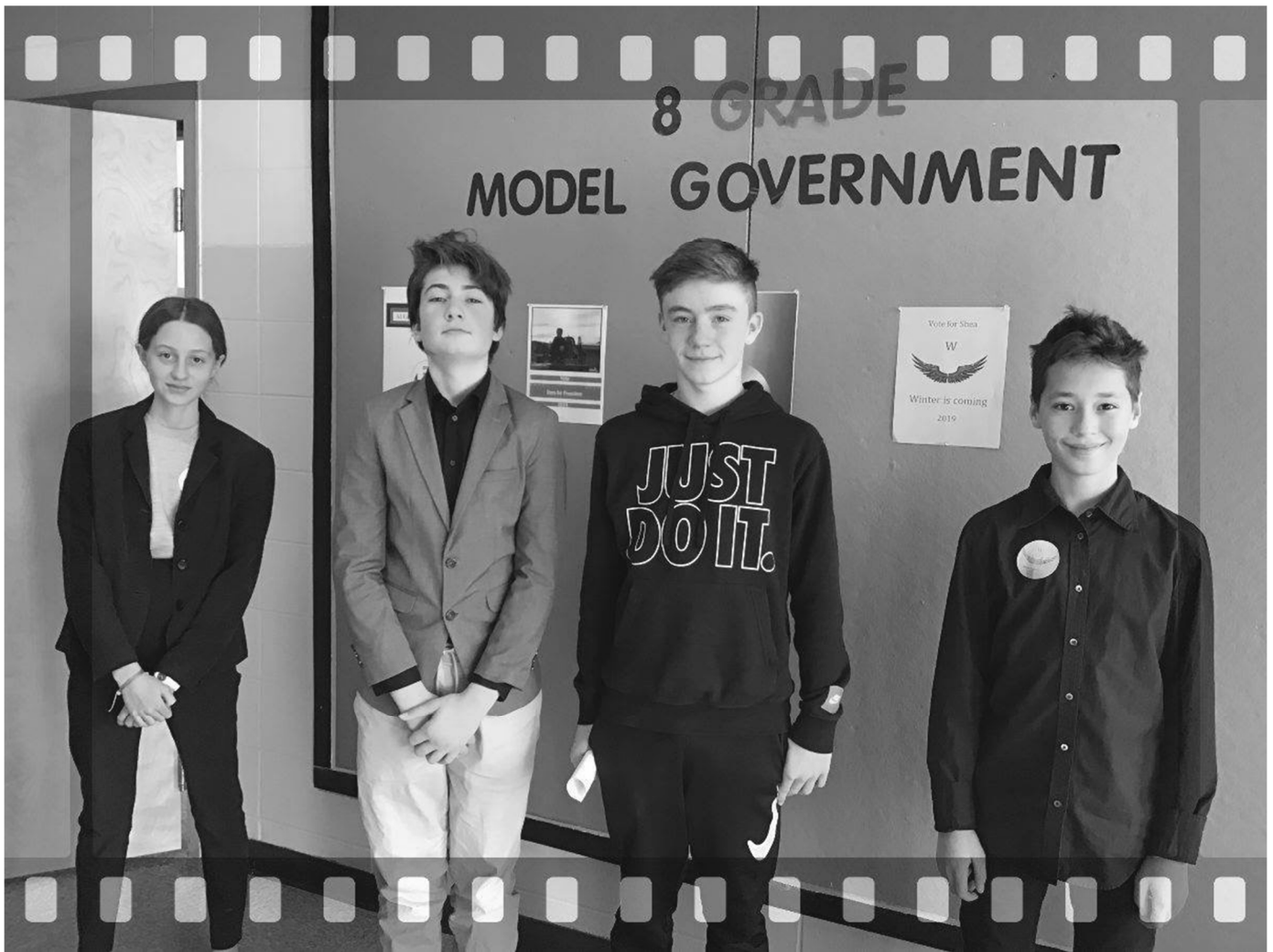
**Kylee Luce
Seth Luce
Kylie Martin
Martha May
Jamilynn Paquette
Ana Petterssen
Ivy Quintin
Michael Russell
Noah Slayton
Ryan Sterns
Sally Weinstein
Faysal Yachfine
Hussna Yachfine**



Twinfield Union School 2019-2020

Last Name	First Name	Assignment	Salary	Total Employer Benefits	Total Salary & Benefits
Ainslie	Stephanie	Elementary Teacher	\$58,595	\$16,321	\$74,916
Allen	Mary Anne	Executive Assistant	\$47,973	\$16,234	\$61,207
Bigglestone	Valerie	Elementary Teacher	\$65,304	\$22,348	\$87,652
Bohannan	Rebecca	Elementary Teacher	\$56,806	\$4,346	\$61,152
Bourque-Johnson	Katie	Librarian/Media Specialist	\$50,544	\$15,706	\$66,250
Brigham	Betsy	Art Teacher	\$63,515	\$16,468	\$79,983
Buret	Darcy	Math Teacher	\$63,515	\$22,211	\$85,726
Carney	Kevin	Science Teacher	\$65,304	\$4,996	\$70,300
Cecchinelli	Mary	English Teacher	\$67,988	\$22,553	\$90,541
Cheney	Katie	English Teacher	\$51,438	\$21,286	\$72,724
Costello	Thomas	Phys. Ed Teacher	\$54,569	\$21,526	\$76,095
Davis	Maureen	Foreign Language Teacher	\$71,119	\$22,561	\$93,680
Day	Alice	School Nurse	\$72,908	\$22,929	\$95,837
Dickinson	Elizabeth	Para Educator	\$21,108	\$18,966	\$40,074
Dufresne	Dede	Administrative Assistant	\$31,854	\$20,857	\$52,711
Eddy	Jeffrey	Long Term Substitute Elementary	\$45,624	\$9,901	\$55,525
Emerson	Rebecca	Kindergarten Teacher	\$60,384	\$21,520	\$81,904
Ennis	Carolyn	Bus Support	\$7,266	\$556	\$7,822
Fay	Ryan	Foreign Language Teacher	\$49,202	\$10,175	\$59,377
Flinn	Heather	Elementary Teacher	\$59,490	\$4,781	\$64,271
Fowler	Joanna	English Teacher	\$69,330	\$22,425	\$91,755
Fox	Stacey	Physical Education/ Athletic Director	\$48,396	\$10,113	\$58,509
Foxx	Elaina	Pre-School Teacher	\$57,700	\$21,535	\$79,235
Gibson	Keith	Music Teacher	\$72,014	\$11,920	\$83,934
Gonyaw	Deborah	Health Ed. Teacher	\$65,304	\$22,346	\$87,650
Gosselin	Melissa	School Counselor	\$64,857	\$22,312	\$87,169
Gosselin	Melissa	Drivers Ed Teacher	\$14,895	\$1,139	\$16,034
Greaves	Kandi	Math Teacher	\$71,119	\$22,791	\$93,910
Gulardo	Robert	Assistant Principal	\$89,909	\$7,108	\$97,017
Hartman	Rachel	Interim Assistant Principal	\$68,000	\$17,040	\$85,040
Herrick	Peter	Elementary Teacher	\$64,857	\$22,313	\$87,170
Hinkley	Shane	Music Teacher	\$47,413	\$10,038	\$57,451
Hodgdon	Desiree	Elementary Teacher	\$55,017	\$21,560	\$76,577
Hudson	Lori	Administrative Assistant	\$6,255	\$479	\$6,734
Larrow	Krista	Elementary Math Interventionist	\$71,566	\$5,705	\$77,271
Lunn	Jeneane	Art Teacher	\$36,767	\$6,751	\$43,518
Madison	Jessica	Para Educator/ Administrative Assistant	\$17,966	\$1,375	\$19,341
Maiola	Melanie	Elementary Teacher	\$78,276	\$23,339	\$101,615
Molleur	Dianne	Para Educator	\$29,807	\$9,077	\$98,884
Mooney	Mark	Principal	\$107,588	\$20,068	\$127,656
Popoli	Anthony	Elementary Counselor	\$65,752	\$22,381	\$88,133
Pulaski	Sarah	Elementary Interventionist	\$63,068	\$22,176	\$85,244
Quinn	Pam	Twinfield Together Mentoring	\$40,388	\$3,089	\$43,477
Rossell	Katy	Behavior Analyst	\$50,985	\$21,251	\$72,236
Russell	Elaine	Para Educator	\$8,810	\$674	\$9,484
Sabataso	Christina	Elementary Teacher	\$55,017	\$4,439	\$59,456

Last Name	First Name	Assignment	Salary	Total Employer Benefits	Total Salary & Benefits
Scott	Cindy	Elementary Teacher	\$50,991	\$4,131	\$55,122
Shedd	Julia	Science Teacher	\$58,148	\$10,629	\$68,777
Sheehan	Chris	Social Studies Teacher	\$54,122	\$21,261	\$75,383
Stoleroff	Debra	Personalized Education	\$74,697	\$11,895	\$86,592
Tait	Trevor	Technical Education	\$59,490	\$21,902	\$81,392
Vest	Terri	Social Studies/ English	\$78,276	\$17,826	\$96,102
Wanzer	Charles	Science/ Math Teacher	\$71,566	\$22,826	\$94,392
Witherspoon	Tracey	Social Studies Teacher	\$64,857	\$22,313	\$87,170



Twinfield Union School District Budget Category Descriptions

All school districts are required by the VT Agency of Education to follow Handbook II in the design and implementation of accounting and budgeting systems. Handbook II separates items into two major components. First are Functions, which is the grouping of activities that have a specific purpose. Within the Functions are Object Codes. These serve to describe the nature of the expenditure in the area of activity. Each Function contains the same groups of Object Codes. While most object codes mean the same thing in each function (salaries and wages) others will relate to the activity being performed. Supplies for example are different in the Instruction function than in the Plant Operation function, but both bear the same 600 series Object Codes.

<u>Function Name</u>	<u>Description of Activities</u>
Instruction	All regular education activities conducted in the classroom including tuition paid for students to area high schools. Usually the largest area of costs.
Special Education	Activities involving students who are eligible for specialized services and have individualized education plans designed to ensure an appropriate education. Items such as occupation and physical therapy, psychological counseling and evaluations are included as professional services. Tuition for programs dealing with students whose needs can not be met in the local school is included under tuition, as well as transportation to those programs.
Guidance	Office of the school guidance counselor who works with non-special education students, parents and teachers to provide counseling on learning problems, social development and career plans.
Nurse	Activities associated with nursing such as health inspections, treatment of minor injuries and referrals for other health services.
Speech	Activities which identify, assess and treat children with speech, hearing and language impairments. Students may be regular education or special education students.
Student Support	Specialized instruction of a non-special education nature for students who are having some difficulties. Includes Title I activities for remedial math and reading recovery. Also may include dealing with students on discipline issues.
Library	Activities such as selecting, acquiring, preparing, and circulating books and other printed material. Coordinate learning activities with teaching staff for using the library and guiding individuals in the use of using library books.
Professional Development	Continuing professional education of the staff. May involve workshops, college courses and conferences in specialized areas of instruction or enhancement of skills.
Tech Support	Activities related to acquisition, maintenance and student use/learning of technology, specifically computers and software.

School Board	General administration and policy development of the school district, including educational content, personnel, budget and fiscal matters.
Principal's Office	Activities concerned with directing, managing and supervising the operation of a school. Activities are performed by a principal and clerical staff.
Fiscal Services	Activities directly related to day to day fiscal operations of the school. Included are budgeted amounts for Tax Anticipation Borrowing interest for cash flow purposes. Coordinates with School District Treasurer for investing and cash flow activities. This could be employees of the district or of the SU on professional services expenditure.
Plant Operation	Activities concerned with keeping the physical plant open, comfortable and safe to use. Keeps the grounds, buildings and equipment in effective working condition and state of repair.
Transportation	Activities related to conveying students to and from school, and to and from co-curricular activities, in compliance with state and federal laws for the operation and maintenance of vehicles.
Facility and Debt Service	Related to budgeting for improvements or building of additions or new school buildings. Debt service includes the budgeting for long term debt principal and interest payments. Usually related to long lived assets such as buildings or major assets (busses or kitchen equipment)



Object Code

Description of Grouped Object Codes

The same object code groups are included in each function.

100 series	Salaries and wages. Teacher, para-educator, administrative and custodial are categorized under the function in which they work
200 series	Benefits. For each function where salaries or wages are paid benefits are included. Not all employees receive all the benefits. FICA, worker compensation, unemployment compensation are mandatory by law for each employee. Health, disability, life and dental insurance are awarded by contract or school policy.
300 series	Professional services. Services that can be performed only by persons or firms with specialized skills and knowledge. A product may or may not result, with the delivery of a service as the primary reason for hiring of the professional. Consultants, doctors, accountants, architects, and lawyer are examples. Special education may have significant professional services for evaluation and treatment of students. Also included here is Supervisory Union assessments.
400 series	Services used to operate, repair, maintain, and rent property owned or used by the school. These services are provided by someone other than school district employees.
500 series	Services provided by organizations or personnel not employed by the school, other than professional or repair services. Items such as property, fidelity and liability insurance, tuition paid to other school districts, transportation contracts for student bussing, advertising, telephone and travel costs for employees.
600 series	Supplies and materials. All forms of supplies for operation of the school. Paper, textbooks, heating oil, electricity, periodicals and workbooks, classroom audio-visual and computer software are all considered as supplies.
700 series	Equipment and other long lived assets. Building, computers, machinery for the building and grounds and vehicles.
800/900 series	Other and Transfers. Items that are not classified elsewhere. Dues and fees, interest for both short (less than 1 year) and long term borrowing and repayment of principal. Transfers are to special funds for some future use, but also to cover a deficit in a specific fund such as food service.

Twinfield Union School District

FY19 Budget/FY19 Actual/FY20 Budget/FY21 Proposal

Function: Revenue

		Budget FYE	Actual FYE	Budget FYE	Budget FYE	Budget
-	<u>Title</u>	<u>June 30, 2019</u>	<u>June 30, 2019</u>	<u>June 30, 2020</u>	<u>June 30, 2021</u>	<u>Incrs/(Decrs)</u>
Local						
	Interest	12,000	19,959	15,000	15,000	0
	Tuition	32,000	37,267	51,000	34,000	(17,000)
	Athletic Receipts	6,000	5,208	6,000	6,000	0
	Services to other Schools	0	0	0	0	0
	Miscellaneous/ Erate	4,000	30,257	4,000	4,000	0
	Total	54,000	92,692	76,000	59,000	(17,000)
State						
	Education Fund Payments	6,284,033	6,268,848	6,307,192	6,551,867	244,675
	On-Behalf Vocational Payments	79,245	68,536	70,504	70,504	0
	Tech Ctr Unenrolled	0	0	0	0	0
	Transportation aid	90,819	0	90,819	0	(90,819)
	Special Ed Reimbursements	13,000	1,529	13,000	13,000	0
	Driver Education Reimbursement	2,100	1,985	2,100	2,100	0
	Tech Ctr Transportation	0	0	0	0	0
	High School Completion	0	9,254	0	0	0
	VSTRS on Behalf	0	0	0	0	0
	Total	6,469,197	6,350,153	6,483,615	6,637,471	153,856
Other						
	Prior Year Revenues	0	2,422	0	0	0
	Reserve Fund Transfer	0	35,764	50,000	50,000	0
	Total	0	38,186	50,000	50,000	0
	Totals	6,523,197	6,481,030	6,609,615	6,746,471	136,856

Twinfield Union School District

FY19 Budget/FY19 Actual/FY20 Budget/FY21 Proposal

Function Summary

Function	Title	Budget FYE June 30, 2019	Actual FYE June 30, 2019	Budget FYE June 30, 2020	Budget FYE June 30, 2021	Budget Incrs/ (Decrs)	
1000	Instruction	3,087,149	3,230,146	2,857,451	3,198,567	341,116	
1100-11	Instruction PreK	163,382	178,258	184,815	218,914	34,099	
1200	Special Education	436,099	506,771	625,331	434,365	(190,966)	
1200-11	Special Education PreK	2,427	2,368	2,427	2,427	0	
1400	Co-Curricular	120,729	101,735	127,230	124,333	(2,897)	
2120	Guidance	180,663	173,603	187,601	200,280	12,679	
2121	Student Support	53,031	46,641	54,563	59,032	4,469	
2130	Health	99,407	94,979	102,882	109,588	6,706	
2210	Professional Development	53,000	47,793	53,000	53,000	0	
2222	Library	168,310	152,843	166,129	144,258	(21,871)	
2290	Technology	235,244	210,320	211,494	215,509	4,015	
2300	SU Assessments & School Board	283,716	245,796	307,366	263,180	(44,186)	
2410	Principal's Office	404,515	373,217	415,369	429,547	14,178	
2500	Fiscal Services	195,787	198,329	153,031	136,769	(16,262)	
2600	Operations	604,226	721,104	769,728	796,630	26,902	
2700	Transportation	239,156	153,688	204,988	200,290	(4,698)	
5000	Debt Service	145,462	122,939	146,210	119,781	(26,429)	
5000	Transfers	50,894	(2,153)	40,000	40,000	0	
	Federal Grants						
		6,523,197	6,558,377	6,609,615	6,746,471	136,856	2.07%
	Revenue	6,523,197	6,481,030	6,609,615	6,746,471	136,856	2.07%
	Surplus/(Deficit)	0	(77,347)	0	(0)	(0)	

As of: January 10, 2020

Version: 2.0

Twinfield Union School District

FY19 Budget/FY19 Actual/FY20 Budget/FY21 Proposal

Objects Summary

<u>Number</u>	<u>Name</u>	<u>Budget FYE</u>	<u>Actual FYE</u>	<u>Budget FYE</u>	<u>Budget FYE</u>	<u>Incrs/(Decrs)</u>	
		<u>June 30, 2019</u>	<u>June 30, 2019</u>	<u>June 30, 2020</u>	<u>June 30, 2021</u>		
100	Salaries & Wages	2,975,038	3,040,557	2,850,935	3,016,804	165,869	
200	Benefits	983,445	798,365	907,806	1,088,631	180,825	
300	Professional Services	1,517,323	1,745,338	1,718,381	1,437,357	(281,024)	
400	Property Services	76,771	118,786	77,769	77,769	0	
500	Other Services	202,360	223,595	226,342	262,805	36,463	
600	Supplies	296,196	332,687	292,026	299,026	7,000	
700	Equipment	196,623	124,783	271,971	316,122	44,151	
800	Other & Interest	76,983	59,764	74,425	73,358	(1,067)	
900	Principal & Specific	198,458	114,503	189,960	174,599	(15,361)	
	Totals	6,523,197	6,558,377	6,609,615	6,746,471	136,856	2.07%

As of: January 10, 2020

Version: 2.0



TWINFIELD UNION SCHOOL
DETAIL OF FUNCTION

Instruction		Function		1000			
Regular Ed Instruction		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21		
For Fiscal Year:		<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>		<u>Incr/(Dcrs)</u>
<u>Object</u>	<u>Title</u>						
100	Salaries	2,184,404	2,274,112	2,020,513	2,173,522		153,009
200	Benefits	675,457	550,796	598,595	740,239		141,644
300	Professional Services	33,550	192,205	38,475	41,475		3,000
400	Property Services	1,025	552	300	300		0
500	Other Services	102,186	126,997	120,466	156,929		36,463
600	Supplies	67,572	74,332	57,192	64,192		7,000
700	Equipment	19,770	9,104	19,710	19,710		0
800	Other	3,185	2,048	2,200	2,200		0
900	VSTRS on Behalf	0	0	0	0		0
		3,087,149	3,230,146	2,857,451	3,198,567		341,116

Regular Ed PreK		Function		1000			
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21		
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>		<u>Incr/(Dcrs)</u>
100	Salaries	83,707	97,117	92,789	113,936		21,147
200	Benefits	36,701	30,872	38,094	55,153		17,059
300	Professional Services	6,854	7,838	6,854	2,746		(4,108)
400	Property Services	0	0	0	0		0
500	Other Services	32,670	40,991	43,628	43,628		0
600	Supplies	3,450	1,439	3,450	3,450		0
700	Equipment	0	0	0	0		0
800	Other	0	0	0	0		0
		163,382	178,258	184,815	218,914		34,099

Special Ed Instruction		Function		1200			
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21		
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>		<u>Incr/(Dcrs)</u>
100	Salaries	30,900	2,538	30,900	30,900		0
200	Benefits	2,673	193	2,565	3,136		571
300	Professional Services	402,526	504,040	591,866	400,329		(191,537)
400	Property Services	0	0	0	0		0
500	Other Services	0	0	0	0		0
600	Supplies	0	0	0	0		0
700	Equipment	0	0	0	0		0
800	Other	0	0	0	0		0
		436,099	506,771	625,331	434,365		(190,966)

Twinfield Union School

Detail of Function

Special Ed PreK
For Fiscal Year:

		Function 1200				
		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	0	0	0	0
200	Benefits	0	0	0	0	0
300	Professional Services	2,427	2,368	2,427	2,427	0
400	Property Services	0	0	0	0	0
500	Other Services	0	0	0	0	0
600	Supplies	0	0	0	0	0
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		2,427	2,368	2,427	2,427	0

Co-Curricular Activities
For Fiscal Year:

		Function 1400				
		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	70,437	60,439	75,945	73,268	(2,677)
200	Benefits	5,244	4,747	6,237	6,017	(220)
300	Professional Services	20,098	18,334	20,098	20,098	0
400	Property Services	0	0	0	0	0
500	Other Services	1,400	937	1,400	1,400	0
600	Supplies	16,000	17,024	16,000	16,000	0
700	Equipment	6,700	0	6,700	6,700	0
800	Other	850	255	850	850	0
		120,729	101,735	127,230	124,333	(2,897)

Total of
Instruction

3,809,786	4,019,278	3,797,254	3,978,606	181,352
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Student Support Services
Guidance

For Fiscal Year:

		Function 2120				
		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	128,844	130,139	135,785	141,327	5,542
200	Benefits	50,719	41,273	51,541	58,677	7,136
300	Professional Services	1,000	700	0	0	0
400	Property Services	0	0	0	0	0
500	Other Services	100	403	0	0	0
600	Supplies	0	1,089	200	200	0
700	Equipment	0	0	0	0	0
800	Other	0	0	75	75	0
		180,663	173,603	187,601	200,280	12,679

Twinfield Union School Detail of Function

Student Support For Fiscal Year:		Function 2121		30-Jun-20	30-Jun-21	Incr/(Dcrs)
<u>Object</u>	<u>Title</u>	<u>30-Jun-19 Budget</u>	<u>30-Jun-19 Actual</u>	<u>Budget</u>	<u>Budget</u>	
100	Salaries	34,228	34,650	34,741	36,760	2,019
200	Benefits	18,803	11,991	19,822	22,271	2,449
300	Professional Services	0	0	0	0	0
400	Property Services	0	0	0	0	0
500	Other Services	0	0	0	0	0
600	Supplies	0	0	0	0	0
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		53,031	46,641	54,563	59,032	4,469

Health For Fiscal Year:		Function 2130		30-Jun-20	30-Jun-21	Incr/(Dcrs)
<u>Object</u>	<u>Title</u>	<u>30-Jun-19 Budget</u>	<u>30-Jun-19 Actual</u>	<u>Budget</u>	<u>Budget</u>	
100	Salaries	69,547	70,329	72,851	75,825	2,974
200	Benefits	25,828	21,044	26,199	29,931	3,732
300	Professional Services	600	436	400	400	0
400	Property Services	0	0	0	0	0
500	Other Services	0	180	0	0	0
600	Supplies	3,282	2,675	3,282	3,282	0
700	Equipment	0	0	0	0	0
800	Other	150	317	150	150	0
		99,407	94,979	102,882	109,588	6,706

Total of Student Support		333,101	315,224	345,046	368,899	23,853
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Improvement of Instructional Support Professional Development For Fiscal Year:		Function 2210		30-Jun-20	30-Jun-21	Incr/(Dcrs)
<u>Object</u>	<u>Title</u>	<u>30-Jun-19 Budget</u>	<u>30-Jun-19 Actual</u>	<u>Budget</u>	<u>Budget</u>	
100	Salaries	0	0	0	0	0
200	Benefits	39,500	37,266	39,500	39,500	0
300	Professional Services	12,000	10,361	12,000	12,000	0
400	Property Services	0	0	0	0	0
500	Other Services	1,500	166	1,500	1,500	0
600	Supplies	0	0	0	0	0
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		53,000	47,793	53,000	53,000	0

Twinfield Union School
Detail of Function

Library		Function		2222		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	Incr/(Dcrs)
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	97,214	97,356	101,929	77,720	(24,209)
200	Benefits	44,162	29,889	39,766	42,104	2,338
300	Professional Services	3,032	2,888	3,032	3,032	0
400	Property Services	944	0	944	944	0
500	Other Services	694	55	694	694	0
600	Supplies	16,957	22,357	16,957	16,957	0
700	Equipment	5,207	0	2,707	2,707	0
800	Other	100	299	100	100	0
		168,310	152,843	166,129	144,258	(21,871)

Technology		Function		2290		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	Incr/(Dcrs)
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	88,819	78,549	90,291	96,655	6,364
400	Property Services	4,250	10,304	4,250	4,250	0
500	Other Services	21,694	11,007	20,254	20,254	0
600	Supplies	34,335	27,246	33,345	33,345	0
700	Equipment	86,146	83,214	63,354	61,005	(2,349)
800	Other	0	0	0	0	0
		235,244	210,320	211,494	215,509	4,015

Total of Instructional Support 456,554 410,956 430,623 412,768 (17,855)

Administrative Function		Function		2310		
SU Assessments & School BRD		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	Incr/(Dcrs)
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	243,616	215,947	269,266	215,080	(54,186)
400	Property Services	0	0	0	0	0
500	Other Services	11,600	14,951	9,600	9,600	0
600	Supplies	0	180	0	0	0
700	Equipment	0	0	0	0	0
800	Other	2,000	2,218	2,000	2,000	0
900	Ancillary Programs	26,500	12,500	26,500	36,500	10,000
		283,716	245,796	307,366	263,180	(44,186)

Twinfield Union School Detail of Function

Principal's Office		Function		2410		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	275,757	273,878	285,482	293,546	8,064
200	Benefits	84,358	70,294	85,487	91,601	6,114
300	Professional Services	0	1,060	0	0	0
400	Property Services	14,000	14,973	14,000	14,000	0
500	Other Services	9,000	6,493	9,000	9,000	0
600	Supplies	11,100	988	11,100	11,100	0
700	Equipment	1,000	50	1,000	1,000	0
800	Other	9,300	5,480	9,300	9,300	0
		404,515	373,217	415,369	429,547	14,178

Fiscal Operations		Function		2520		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	158,787	167,702	116,031	99,769	(16,262)
400	Property Services	0	0	0	0	0
500	Other Services	0	0	0	0	0
600	Supplies	0	262	0	0	0
700	Equipment	0	0	0	0	0
800	Other	37,000	30,365	37,000	37,000	0
		195,787	198,329	153,031	136,769	(16,262)

Total of Administration Functions		884,018	817,342	875,766	829,497	(46,269)
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Operations		Function		2600		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	0	0	0	0
200	Benefits	0	0	0	0	0
300	Professional Services	304,858	389,222	362,653	343,055	(19,598)
400	Property Services	56,552	92,956	58,275	58,275	0
500	Other Services	21,516	21,415	19,800	19,800	0
600	Supplies	143,500	185,095	150,500	150,500	0
700	Equipment	77,800	32,415	178,500	225,000	46,500
		604,226	721,104	769,728	796,630	26,902

Twinfield Union School
Detail of Function

Transportation		Function		2700				
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21			
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>		
100	Salaries	0	0	0	0	0		
200	Benefits	0	0	0	0	0		
300	Professional Services	239,156	153,688	204,988	200,290	(4,698)		
400	Property Services	0	0	0	0	0		
500	Other Services	0	0	0	0	0		
600	Supplies	0	0	0	0	0		
700	Equipment	0	0	0	0	0		
800	Other	0	0	0	0	0		
		239,156	153,688	204,988	200,290	(4,698)		
Debt Service		Function		5100				
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21			
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>		
800	Interest	24,398	18,784	22,750	21,683	(1,067)		
900	Principal	121,064	104,156	123,460	98,099	(25,361)		
		145,462	122,939	146,210	119,781	(26,429)		
Total of Operation/Transport/Debt		988,844	997,731	1,120,926	1,116,701	(4,225)		
Prior Year/ Fund Transfers		Function		5200/5300				
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21			
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>		
900	Prior Year	0	-2,153	0	0	0		
900	Transfer/Prior Year	50,894	0	40,000	40,000	0		
		50,894	-2,153	40,000	40,000	0		
Grand Totals		6,523,197	6,558,377	6,609,615	6,746,471	136,856		

**Twinfield Union School
District #33 Enrollment**

	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21
								Estimates
Pre-K 3 year olds				11	13	15	12	10
Pre-K 4 year olds	23	19	26	13	20	24	19	12
Kindergarten	33	29	18	22	14	18	25	19
Grade 1	31	31	22	20	22	16	17	25
Grade 2	24	25	29	23	18	19	18	17
Grade 3	25	26	25	28	23	24	19	18
Grade 4	26	26	26	26	30	23	23	19
Grade 5	27	32	23	27	25	32	21	23
Grade 6	44	25	28	22	27	26	34	21
Grade 7	28	41	28	26	21	24	27	34
Grade 8	28	22	39	25	25	22	23	27
Grade 9	37	29	27	36	23	21	21	23
Grade 10	24	36	32	28	32	22	23	21
Grade 11	25	28	35	31	27	32	27	23
Grade 12	27	21	26	28	28	24	33	27
Total Enrollment	402	390	384	366	348	342	342	319

**Twinfield Union School District #33
Average Daily Membership (ADM)**

	FY14	FY15	FY16	FY17	FY18	FY19	FY20
Pre-K 3 year olds				11.00	16.40	17.00	16.00
Pre-K 4 year olds	23.00	14.30	25.45	13.00	16.50	20.00	12.10
Kindergarten	33.00	30.00	18.00	21.00	14.00	18.00	23.15
Grade 1	31.00	31.00	22.00	20.00	21.00	16.00	17.00
Grade 2	24.00	27.00	29.40	23.00	18.00	19.00	18.15
Grade 3	25.00	25.00	25.04	28.00	23.00	24.00	21.00
Grade 4	26.00	26.00	26.00	26.00	30.00	23.00	22.65
Grade 5	27.00	32.00	24.00	27.00	24.95	32.00	20.00
Grade 6	44.00	24.45	27.64	22.00	28.00	26.05	36.00
Grade 7	28.15	40.40	28.00	26.00	19.00	24.00	27.00
Grade 8	26.65	24.90	39.00	24.00	26.39	20.50	23.00
Grade 9	36.30	28.10	25.00	36.00	22.00	24.00	23.00
Grade 10	23.70	33.22	28.62	27.24	33.00	23.05	26.00
Grade 11	28.10	27.00	33.00	28.15	26.40	34.00	26.00
Grade 12	27.00	20.41	25.00	26.44	21.00	22.40	33.80
Total ADM	402.90	383.78	376.15	358.83	339.64	343.00	344.85

**Twinfield Union School District #33
Equalized Pupils (EP)**

	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21
Actual Calculation	424.55	413.50	405.07	395.91	386.14	365.63	349.26	354.75
Phantoms	0.00	3.20	0.00	0.00	0.00	0.00	0.00	0.00
Hold-harmless Calc	424.55	416.70	405.07	395.91	386.14	365.63	349.26	354.75

Twinfield - Plainfield

	FY20 Annual Report	FY20 Revised by Legislature	FY21 Proposed Budget	\$ Increase (Decrease)	% Increase (Decrease)
Budgeted Expenditures	\$6,609,615	\$6,609,615	\$6,775,971	\$166,356	2.52%
Local Revenues	\$231,919	\$231,919	\$124,100	(\$107,819)	-46.49%
Education Spending	\$6,377,696	\$6,377,696	\$6,651,871	\$274,175	4.30%
Equalized Pupils	348.35	349.26	354.75	5.49	1.57%
Education Spending per Equalized Pupil	\$18,308.30	\$18,260.60	\$18,750.87	\$490	2.68%
Property Yield (Base Amount)	\$10,666	\$10,648	\$10,883	\$235	2.21%
District Spending Adjustment	171.651%	171.493%	172.295%	0.80%	0.47%
Base Statewide Equalized Homestead Tax Rate	\$1.00	\$1.00	\$1.00	\$0.0000	0.00%
Local Equalized Homestead Tax Rate	\$1.7165	\$1.7149	\$1.7230	\$0.0080	0.47%
Common Level of Appraisal	93.88%	93.88%	93.87%	-0.01%	-0.01%
Local Homestead Tax Rate	\$1.8284	\$1.8267	\$1.8355	\$0.0087	0.48%
Base Statewide Equalized Non-Homestead Tax Rate	\$1.580	\$1.580	\$1.567	(\$0.01)	-0.82%
Local Statewide Equalized Non-Homestead Tax Rate	\$1.6830	\$1.6830	\$1.6693	(\$0.0137)	-0.81%
Base Statewide Income Sensitivity Percent	2.79%	2.55%	2.47%	-0.08%	-3.14%
Local Income Sensitivity Percent	4.79%	4.37%	4.26%	-0.12%	-2.68%

Twinfield - Marshfield

	FY20 Annual Report	FY20 Revised by Legislature	FY21 Proposed Budget	\$ Increase (Decrease)	% Increase (Decrease)
Budgeted Expenditures	\$6,609,615	\$6,609,615	\$6,775,971	\$166,356	2.52%
Local Revenues	\$231,919	\$231,919	\$124,100	(\$107,819)	-46.49%
Education Spending	\$6,377,696	\$6,377,696	\$6,651,871	\$274,175	4.30%
Equalized Pupils	348.35	349.26	354.75	5.49	1.57%
Education Spending per Equalized Pupil	\$18,308.30	\$18,260.60	\$18,750.87	\$490	2.68%
Property Yield (Base Amount)	\$10,666	\$10,648	\$10,883	\$235	2.21%
District Spending Adjustment	171.651%	171.493%	172.295%	0.80%	0.47%
Base Statewide Equalized Homestead Tax Rate	\$1.00	\$1.00	\$1.00	\$0.0000	0.00%
Local Equalized Homestead Tax Rate	\$1.7165	\$1.7149	\$1.7230	\$0.0080	0.47%
Common Level of Appraisal	88.97%	88.97%	89.58%	0.61%	0.69%
Local Homestead Tax Rate	\$1.9293	\$1.9275	\$1.9234	(\$0.0042)	-0.22%
Base Statewide Equalized Non-Homestead Tax Rate	\$1.580	\$1.580	\$1.567	(\$0.01)	-0.82%
Local Statewide Equalized Non- Homestead Tax Rate	\$1.7759	\$1.7759	\$1.7493	(\$0.0266)	-1.50%
Base Statewide Income Sensitivity Percent	2.79%	2.55%	2.47%	-0.08%	-3.14%
Local Income Sensitivity Percent	4.79%	4.37%	4.26%	-0.12%	-2.68%

Twinfield Union School District
TAX IMPACT SUBJECT TO CHANGE BASED ON LEGISLATIVE ACTION

Estimated Tax Rates Calculation	FY21			FY20		
	<u>Twinfield</u>	<u>Marshfield</u>	<u>Plainfield</u>	<u>Twinfield</u>	<u>Marshfield</u>	<u>Plainfield</u>
Budgeted Expenditures	\$6,775,971			\$6,609,615		
Less: Local Revenues	<u>(124,100)</u>			<u>(231,919)</u>		
Net Education Fund Spending	6,651,871			6,377,696		
Equalized Pupils (1)	354.75			348.35		
Education spending per equalized pupil	18,750.87	Line 3 / Line 4		18,308.30		
Amount per pupil over threshold						
Education spending per equalized pupil w/ penalty	<u>18,750.87</u>					
Base for tax rate calculation (2)	10,883			10,648		
District spending adjustment factor	172.295%	Line 5 / Line 6		171.941%		
Statewide Residential Property Tax Rates (2)	\$1.000			\$1.000		
District spending adjustment	<u>172.295%</u>	Line 7 calculation		<u>171.941%</u>		
	\$1.7230			\$1.7194		
		Line 8 x Line 7				
Common Level of appraisal adjustment (3)		89.58%	93.87%	88.97%	93.88%	
Estimated Residential Tax Rate		<u>\$1.9234</u>	<u>\$1.8355</u>	<u>\$1.9326</u>	<u>\$1.8315</u>	
Change from Prior Year Actual Tax Rate		<u>-\$0.0092</u>	<u>\$0.0040</u>	<u>\$0.0685</u>	<u>\$0.0588</u>	
Percentage Increase (Decrease)		-0.477%	0.216%	3.673%	3.317%	
Statewide Non Residential Tax Rate (2)		\$1.580	\$1.580	\$1.580	\$1.580	
Common Level of appraisal adjustment		89.58%	93.87%	88.97%	93.88%	
		<u>\$1.7638</u>	<u>\$1.6832</u>	<u>\$1.7759</u>	<u>\$1.6830</u>	

Notes:

(1) Equalized pupil calculation is from Agency of Education and is based on FY'19 and FY'20 data and averaged over those two years.

(2) Amounts are based on the suggested amounts of the Governor to the Legislature on Dec 2, 2019 and are subject to final approval or change by the 2020 Legislative session.

(3) Common level of appraisal percentage is calculated by VT Department of Taxes, Division of Property Valuation and Review and CLA figure received December 20, 2019

<u>Property Taxes Based on Home Value</u>	<u>Marshfield</u>	<u>Plainfield</u>	<u>Marshfield</u>	<u>Plainfield</u>
Property Value	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
Grand List @ 1%	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
Residential Tax Rate (See Estimated Tax Calculation)	<u>\$ 1.9234</u>	<u>\$ 1.8355</u>	<u>\$ 1.9326</u>	<u>\$ 1.8315</u>
Estimated Residential Education Property Tax	\$ 1,923.37	\$ 1,835.46	\$ 1,932.58	\$ 1,831.50
Increase in property taxes	\$ (9.21)	\$ 3.96	\$ 68.44	\$ 58.76
Percent of increase for property tax	-0.4766%	0.2165%	3.6711%	3.3146%

<u>Property Taxes Based on Household Income</u>				
Household Income	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000
Income Sensitivity Rate	<u>2.47%</u>	<u>2.47%</u>	<u>2.93%</u>	<u>2.93%</u>
Maximum Residential Education Property Tax	\$ 1,235.00	\$ 1,235.00	\$ 1,465.00	\$ 1,465.00
Property Tax Reduction based on Household Income	<u>\$ (688.37)</u>	<u>\$ (600.46)</u>	<u>\$ (467.58)</u>	<u>\$ (366.50)</u>
Decrease of property tax based on Income Sensitivity	35.79%	32.71%	24.19%	20.01%

Twinfield Union School District

TREASURER'S REPORT

Summary of Fund Balances

	FY19	FY20	FY21
	Actual	Budget	Budget
Beginning Balance All Funds July 1	176,717	2,220	(7,780)
GENERAL REVENUE FUND			
Beginning Balance July 1	0	(77,347)	(77,347)
Revenue	6,445,266	6,559,615	6,696,471
Expenditures	<u>(6,558,377)</u>	<u>(6,569,615)</u>	<u>(6,706,471)</u>
Revenue Less Expenditures	(113,111)	(10,000)	(10,000)
Transfer from Reserve Fund	35,764	50,000	50,000
Transfer to Reserve Fund	0	0	0
Transfer to Food Service Fund	0	(40,000)	(40,000)
Transfer to Capital Projects Fund	0	0	0
Transfer from Capital Projects Fund	0	0	0
Closing Balance General Revenue Fund June 30	<u>(77,347)</u>	<u>(77,347)</u>	<u>(77,347)</u>
SPECIAL REVENUE FUND			
Beginning Balance July 1	(25,227)	(47,630)	(47,630)
Revenue	375,934	200,000	200,000
Expenditures	<u>(398,337)</u>	<u>(200,000)</u>	<u>(200,000)</u>
Revenue Less Expenditures	(22,403)	0	0
Transfer from General Fund	0	0	0
Closing Balance Special Revenue Fund June 30	<u>(47,630)</u>	<u>(47,630)</u>	<u>(47,630)</u>
CAPITAL PROJECTS FUND			
Beginning Balance July 1	46,574	46,574	46,574
Revenue	0	0	0
Expenditures	0	0	0
Revenue Less Expenditures	0	0	0
Transfer from Reserve Fund	0	0	0
Transfer From General Fund	0	0	0
Closing Balance Capital Projects Fund June 30	<u>46,574</u>	<u>46,574</u>	<u>46,574</u>
FOOD SERVICE FUND			
Beginning Balance July 1	(58,304)	(97,287)	(57,287)
Revenue	162,431	0	0
Expenditures	<u>(201,414)</u>	<u>0</u>	<u>0</u>
Revenue Less Expenditures	(38,983)	0	0
Transfer from General Fund	0	40,000	40,000
Closing Balance Food Service Fund June 30	<u>(97,287)</u>	<u>(57,287)</u>	<u>(17,287)</u>
RESERVE FUND - Undesignated			
Beginning Balance July 1	213,174	177,410	127,410
Transfer from General Fund	0	0	0
Transfer to General Fund	<u>(35,764)</u>	<u>(50,000)</u>	<u>(50,000)</u>
Net Transfer from General Fund	(35,764)	(50,000)	(50,000)
Closing Balance Undesignated Reserve Fund June 30	<u>177,410</u>	<u>127,410</u>	<u>77,410</u>
RESERVE FUND - Bus			
Beginning Balance July 1	0	0	0
Transfer from General Fund	0	0	0
Transfer to General Fund	0	0	0
Net Transfer from General Fund	0	0	0
Closing Balance Bus Reserve Fund June 30	<u>0</u>	<u>0</u>	<u>0</u>
ENDOWMENT FUND			
Beginning Balance July 1	500	500	500
Revenue	0	0	0
Expenditures	0	0	0
Revenue Less Expenditures	0	0	0
Closing Balance Endowment Fund June 30	<u>500</u>	<u>500</u>	<u>500</u>
Closing Balance All Funds June 30	2,220	(7,780)	(17,780)

Caledonia Central Supervisory Union Personnel 2019-2020

Primary Worksite	Name	Position	Total Salary	Total Benefits	Total Salary & Benefits
Cabot School	Ackerman, Peter J	Custodian	\$10,656.70	\$33.41	\$10,690.11
Supervisory Union	Alercio, Kimberly	Occupational Therapist	\$72,268.00	\$11,108.90	\$83,376.90
Supervisory Union	Alger, Sharon	Finance Assistant	\$42,926.08	\$16,725.59	\$59,651.67
Supervisory Union	Amsden, Patricia	Business Manager Part-time	\$53,901.00	\$10,717.73	\$64,618.73
Danville School	Anderson, Shannon	Para educator	\$32,061.60	\$3,831.33	\$35,892.93
Supervisory Union	Barter, Jacqueline	Speech Language Pathologist	\$72,940.00	\$12,909.63	\$85,849.63
Twinfield School	Bialowoz, Paul T	Teacher - Special Education	\$56,359.00	\$21,204.53	\$77,563.53
Danville School	Bickford, Rachel S	SLP Assistant	\$25,569.68	\$3,451.06	\$29,020.74
Danville School	Bishop, Katharine E	Para educator	\$20,086.08	\$8,543.66	\$28,629.74
Danville School	Bissell, Martha	Bus Driver	\$13,940.94	\$7,098.27	\$21,039.21
Supervisory Union	Blodgett, Sandra J	Teacher - PreK Special Education	\$21,665.10	\$1,738.12	\$23,403.22
Twinfield School	Bloom, Hannah B	Occupational Therapist	\$65,000.00	\$20,672.56	\$85,672.56
Twinfield School	Booth, Francie E	Para educator	\$21,108.13	\$9,549.84	\$30,657.97
Cabot School	Booth, Sheila R	Para educator	\$19,863.63	\$20,721.60	\$40,585.23
Twinfield School	Boucher, Denise A	Speech Language Pathologist	\$72,908.00	\$11,187.83	\$84,095.83
Twinfield School	Bradley, Gregg A	Custodian	\$42,087.68	\$12,397.13	\$54,484.81
Danville School	Briggs, Denise	Transportation Coordinator	\$25,468.17	\$14,482.40	\$39,950.57
Twinfield School	Brochu, Jerome C	Bus Driver/Custodian	\$45,357.44	\$24,560.55	\$69,917.99
Twinfield School	Brooking, Kyle	Food Service Worker	\$17,717.70	\$2,374.06	\$20,091.76
Supervisory Union	Brown, Sabrina L	Director of Student Services	\$92,000.00	\$44,192.91	\$136,192.91
Waterford School	Bunnell, Hayden	Para educator	\$21,548.25	\$9,308.66	\$30,856.91
Walden School	Buxton, Jessica M	Para educator	\$29,924.16	\$9,379.73	\$39,303.89
Barnet School	Calcagni, Renee	Para educator	\$22,110.06	\$2,682.16	\$24,792.22
Waterford School	Caldwell, Deborah S	Tutor	\$38,873.63	\$21,116.51	\$59,990.14
Supervisory Union	Callan, Katie L	Executive Assistant	\$24,752.00	\$11,961.52	\$36,713.52
Barnet School	Carpenter, Tammy	Teacher - Special Education	\$41,474.00	\$3,531.87	\$45,005.87
Danville School	Cassidy, Mary	Teacher - Special Education	\$46,564.00	\$22,823.50	\$69,387.50
Danville School	Chamberlin, Corinne	Para educator	\$21,584.85	\$14,101.68	\$35,686.53
Barnet School	Chase, Evan	Para educator	\$21,520.80	\$8,718.04	\$30,238.84
Twinfield School	Cheney, Tacoma E	Para educator	\$16,722.18	\$2,122.91	\$18,845.09
Cabot School	Christensen, Mark A	Bus Driver/Custodian	\$23,814.00	\$3,751.35	\$27,565.35
Danville School	Clancy, Emily	Para educator	\$23,109.24	\$8,925.37	\$32,034.61
Danville School	Clark, Allana	Para educator	\$23,800.98	\$2,977.54	\$26,778.52
Danville School	Clouatre, Emily	Para educator	\$28,412.58	\$9,472.11	\$37,884.69
Twinfield School	Coates, Rhonda	Teacher - Special Education	\$61,726.00	\$4,960.32	\$66,686.32
Supervisory Union	Cole, Nichole	Finance Assistant	\$37,130.64	\$4,587.10	\$41,717.74
Cabot School	Coletti, Gabrielle S	Para educator	\$16,453.53	\$2,491.67	\$18,945.20
Twinfield School	Collier, Lee R	Food Service Director	\$43,838.86	\$12,975.14	\$56,814.00
Walden School	Corrow-Mcnally, Cathy M	Para educator	\$29,924.16	\$15,574.42	\$45,498.58
Twinfield School	Cote, Jennifer L	Speech Language Pathologist	\$66,646.00	\$5,426.99	\$72,072.99

Primary Worksite	Name	Position	Total Salary	Total Benefits	Total Salary & Benefits
Cabot School	Curschmann, Jennifer L	Food Service Worker	\$16,535.34	\$14,758.93	\$31,294.27
Supervisory Union	Cyr, Kenneth J	Food Service Director	\$55,550.00	\$15,134.15	\$70,684.15
Danville School	Dargie, David	Para educator	\$20,086.08	\$3,667.00	\$23,753.08
Danville School	Decker, Beth	Para educator	\$28,412.58	\$8,676.03	\$37,088.61
Danville School	Demasi, Trinity S	Para educator	\$18,561.69	\$7,475.33	\$26,037.02
Danville School	Deshone, Kerri	Para educator	\$33,681.15	\$4,155.59	\$37,836.74
Waterford School	D'Leon, Samantha	Teacher - Special Education	\$47,066.00	\$22,615.19	\$69,681.19
Peacham School	Douglas, William	Para educator	\$23,173.29	\$19,641.86	\$42,815.15
Twinfield School	Dupont, Catherine M	Teacher - Special Education	\$63,515.00	\$22,136.23	\$85,651.23
Cabot School	Dutil, Rick	Bus Driver/Custodian	\$48,627.20	\$25,311.39	\$73,938.59
Supervisory Union	Edgar, Jason N	Technology Assistant	\$39,824.00	\$23,627.75	\$63,451.75
Barnet School	Emmons, Belinda	Cafeteria Employee	\$16,534.05	\$2,175.22	\$18,709.27
Twinfield School	Farnsworth, Heath H	Bus Driver/Custodian	\$45,357.44	\$18,158.00	\$63,515.44
Cabot School	Feldman, Tamara L	Para educator	\$17,350.47	\$2,177.94	\$19,528.41
Supervisory Union	Fisher, Christy	SLP Assistant	\$19,459.00	\$2,526.38	\$21,985.38
Walden School	Fitzgerald, Karen L	Head Cafeteria Worker	\$27,230.40	\$3,542.19	\$30,772.59
Supervisory Union	Flannery, Amy L	Out of District Case Manager	\$68,358.00	\$17,518.94	\$85,876.94
Barnet School	Flood, Brandon	Para educator	\$29,924.16	\$9,893.28	\$39,817.44
Twinfield School	Forest, Walter P	Para educator	\$16,722.18	\$20,491.90	\$37,214.08
Twinfield School	Franks, Jacki C	Para educator	\$19,235.34	\$2,394.45	\$21,629.79
Twinfield School	Franks, Stephen S	Bus Driver	\$21,586.25	\$1,726.85	\$23,313.10
Danville School	Gadapee, Shelli	Para educator	\$33,959.31	\$4,425.26	\$38,384.57
Supervisory Union	Gallagher, Helene M	Education Consultant - UVM I Team	\$71,094.00	\$5,781.52	\$76,875.52
Walden School	Gansle, Kate L	Teacher - Special Education	\$53,914.00	\$11,915.94	\$65,829.94
Supervisory Union	Gaudreau, Jerrica L	Special Services Admin. Assistant	\$31,284.00	\$10,924.04	\$42,208.04
Twinfield School	Gibbs, Michael T	Bus Driver/Custodian	\$43,177.60	\$12,978.63	\$56,156.23
Barnet School	Gombas, Valerie	Para educator	\$23,173.29	\$9,068.77	\$32,242.06
Danville School	Goodine, Kristen	Para educator	\$28,412.58	\$3,503.74	\$31,916.32
Cabot School	Grootenboer, Charlene	Para educator	\$20,479.84	\$15,071.03	\$35,550.87
Twinfield School	Harvey, Rita M	Para educator	\$21,741.63	\$5,409.51	\$27,151.14
Danville School	Hatch, Mackenzie E	Para educator	\$29,924.16	\$3,950.00	\$33,874.16
Twinfield School	Hebert, Brian T	Para educator	\$8,828.28	\$874.08	\$9,702.36
Danville School	Heiser, Heather	Para educator	\$23,800.98	\$14,415.89	\$38,216.87
Peacham School	Holcombe, Lorna L	Teacher - Special Education	\$65,120.00	\$24,490.38	\$89,610.38
Twinfield School	Holt, Peggy L	Food Service Worker	\$18,315.96	\$2,677.85	\$20,993.81
Walden School	Horne, Allison	Para educator	\$32,061.60	\$4,320.98	\$36,382.58
Twinfield School	Howard, Linda L	Para educator	\$24,889.95	\$10,025.05	\$34,915.00
Waterford School	Hudson, Jessica	Para educator	\$17,533.69	\$2,257.35	\$19,791.04
Supervisory Union	Hurd, Jenna L	Executive Assistant	\$10,200.00	\$3,232.67	\$13,432.67
Danville School	Iwankovitsch-Ross, Carrie	Speech Language Pathologist	\$23,383.78	\$126.08	\$23,509.86
Barnet School	Jacques-Staats, Melanie	Para educator	\$40,131.90	\$11,144.90	\$51,276.80

Primary Worksite	Name	Position	Total Salary	Total Benefits	Total Salary & Benefits
Twinfield School	Johnson, Darleen A	Bus Driver	\$2,372.00	\$212.32	\$2,584.32
Supervisory Union	Kampf, Irene	Out of District Case Manager	\$69,645.00	\$32,368.28	\$102,013.28
Danville School	Kelly, Darcey S	Teacher - Special Education	\$47,846.00	\$22,956.54	\$70,802.54
Supervisory Union	Kimball, Christina R	Business Manager	\$93,000.00	\$29,302.03	\$122,302.03
Danville School	Kimball, Deborah	Cafeteria Employee	\$15,645.60	\$2,809.05	\$18,454.65
Supervisory Union	Koch, Vanessa	Human Resource Director	\$60,000.00	\$28,424.51	\$88,424.51
Twinfield School	Kovach, Richard J	Bus Driver/Custodian	\$44,267.52	\$4,021.61	\$48,289.13
Waterford School	Lavigne, Jill	Para educator	\$10,300.00	\$404.96	\$10,704.96
Danville School	Lawlor, Annie M	Cafeteria Employee	\$15,262.20	\$1,351.60	\$16,613.80
Twinfield/Cabot	Lawrence, Brandon	Facilities & Transportation Director	\$62,000.00	\$11,886.40	\$73,886.40
Danville School	Leadbeater, Mary	Teacher - Special Education	\$72,571.00	\$19,181.62	\$91,752.62
Cabot School	Letourneau, Cheryl	Para educator	\$19,863.63	\$15,042.28	\$34,905.91
Cabot School	Lindert, Jennifer	Teacher - Special Education	\$67,536.00	\$22,037.03	\$89,573.03
Twinfield School	Livingston, Laurie J	Para educator	\$24,261.66	\$9,943.02	\$34,204.68
Supervisory Union	Lynch, Brenda	Speech Language Pathologist	\$72,940.00	\$13,137.31	\$86,077.31
Danville School	Lynch, Darlene A	Para educator	\$8,890.56	\$2,634.33	\$11,524.89
Supervisory Union	Lyon, Linda J	Out of District Case Manager	\$67,627.00	\$24,683.97	\$92,310.97
Barnet School	Macdonald, Heather S	Speech Language Pathologist	\$72,940.00	\$6,361.67	\$79,301.67
Cabot School	Mangan, Carol	Teacher - Special Education	\$70,225.00	\$16,931.12	\$87,156.12
Waterford School	Marchand, Michael L	Para educator	\$19,260.75	\$8,672.01	\$27,932.76
Barnet School	Marcotte, Ana	Para educator	\$12,073.60	\$502.26	\$12,575.86
Supervisory Union	Marshia, Scott	Technology Director	\$83,400.00	\$31,914.88	\$115,314.88
Supervisory Union	Martin, Suzanne M	Medicaid Clerk	\$42,926.08	\$13,362.39	\$56,288.47
Supervisory Union	Mccarthy, Elizabeth	Teacher - PreK Special Education	\$52,670.00	\$12,637.76	\$65,307.76
Supervisory Union	Meunier, Christopher R	Technology Assistant	\$9,105.20	\$6,022.61	\$15,127.81
Walden School	Millard, Kristen	Para educator	\$33,306.00	\$4,269.00	\$37,575.00
Cabot School	Miller, Brock J	Food Service Director	\$39,257.42	\$23,815.42	\$63,072.84
Supervisory Union	Miller, Robin M	Finance Assistant	\$46,447.36	\$26,844.07	\$73,291.43
Waterford School	Millington, Robert	Para educator	\$21,328.13	\$2,708.54	\$24,036.67
Danville School	Mitchell, Lindsey	Para educator	\$34,199.04	\$16,342.54	\$50,541.58
Supervisory Union	Monahan, Jessica	Curriculum Director	\$77,250.00	\$18,576.42	\$95,826.42
Danville School	Morel-Kunhardt, Jaileen A	Para educator	\$10,976.00	\$88.64	\$11,064.64
Supervisory Union	Morrissey, Monica L	Curriculum Director	\$77,250.00	\$19,196.36	\$96,446.36
Waterford School	Moyse, Georgette	Para educator	\$20,141.44	\$2,800.15	\$22,941.59
Danville School	Munding, Cheryl	Para educator	\$23,800.98	\$2,989.72	\$26,790.70
Cabot School	Nally, Rebecca	Teacher - Special Education	\$58,727.00	\$4,492.54	\$63,219.54
Barnet School	Nester, Kathryn	Para educator	\$31,435.74	\$10,377.98	\$41,813.72
Twinfield School	Newton, Elizabeth	Para educator	\$16,093.89	\$2,190.60	\$18,284.49
Cabot School	North, Jessica R	Para educator	\$18,607.05	\$2,722.16	\$21,329.21
Supervisory Union	Oliver, Jody	Data Manager	\$49,738.08	\$8,029.33	\$57,767.41
Twinfield School	O'Neill, Emily A	Teacher - Special Education	\$44,729.00	\$3,421.85	\$48,150.85
Waterford School	Orr, Michelle G	Para educator	\$21,010.69	\$2,421.60	\$23,432.29
Twinfield School	Perkins, Nicole S	Para educator	\$21,108.13	\$9,534.17	\$30,642.30

Primary Worksite	Name	Position	Total Salary	Total Benefits	Total Salary & Benefits
Supervisory Union	Perry, Maria L	Finance Assistant	\$47,160.00	\$25,337.04	\$72,497.04
Danville School	Persons, Desiree	Teacher - Special Education	\$39,093.00	\$10,438.67	\$49,531.67
Cabot School	Pitkin, Susan J	Paraeducator	\$21,108.13	\$15,115.24	\$36,223.37
Twinfield School	Potter, Leatrice M	Food Service Worker	\$13,500.68	\$1,044.65	\$14,545.33
Danville School	Poulin, Jonathan R	Paraeducator	\$29,924.16	\$9,847.22	\$39,771.38
Danville School	Racenet, Colleen N	Paraeducator	\$19,317.76	\$11,065.05	\$30,382.81
Supervisory Union	Reade, Ingrid	Pre-K Coordinator	\$74,524.00	\$17,702.85	\$92,226.85
Cabot School	Rich, Michelle T	Custodian	\$17,763.60	\$1,398.13	\$19,161.73
Danville School	Richard, Catherine	Teacher - Special Education	\$39,093.00	\$16,473.43	\$55,566.43
Cabot School	Richardson, Amy	Paraeducator	\$21,108.13	\$21,119.72	\$42,227.85
Barnet School	Roy, Bobbie J	Paraeducator	\$29,924.16	\$15,553.59	\$45,477.75
Peacham School	Ruffner, Alice L	Head Cafeteria Worker	\$23,826.60	\$2,840.61	\$26,667.21
Supervisory Union	Sanborn, Susan M	Finance Assistant	\$8,883.60	\$2,173.37	\$11,056.97
Danville School	Sheerin, Evelyn	Paraeducator	\$29,924.16	\$8,846.33	\$38,770.49
Waterford School	Sherburne, Sandra	Teacher - Special Education	\$59,493.00	\$23,383.25	\$82,876.25
Twinfield School	Smith, Jim R	Custodian	\$51,708.32	\$13,852.33	\$65,560.65
Danville School	Smith, Kirsten G	Paraeducator	\$28,412.58	\$9,339.13	\$37,751.71
Supervisory Union	Stern, Anne D	Assistant Director of Student Services	\$87,000.00	\$26,180.85	\$113,180.85
Supervisory Union	Stevens, Andrew O	Technology Assistant	\$22,704.00	\$7,336.15	\$30,040.15
Twinfield School	Storey, Jacob B	Custodian	\$9,862.44	\$754.39	\$10,616.83
Danville School	Stuart, Priscilla P	Cafeteria Employee	\$3,252.60	\$736.09	\$3,988.69
Twinfield School	Terry-Deforge, Maureen	Paraeducator	\$17,350.47	\$2,332.45	\$19,682.92
Danville School	Therrien, Ginger	Bus Driver	\$12,456.00	\$1,450.31	\$13,906.31
Waterford School	Thomas, Abygail	Cafeteria Employee	\$24,668.40	\$9,658.33	\$34,326.73
Danville School	Tinoco, Vanessa	Bus Driver	\$3,074.64	\$239.94	\$3,314.58
Danville School	Towle, Shelley R	Head Cafeteria Worker	\$25,528.50	\$15,411.94	\$40,940.44
Barnet School	Trepanier, Jacob E	Head Cafeteria Worker	\$24,320.70	\$2,948.23	\$27,268.93
Waterford School	Trottier, Janice	Paraeducator	\$22,921.67	\$2,906.47	\$25,828.14
Supervisory Union	Tucker, Mark E	Superintendent	\$130,000.00	\$23,570.84	\$153,570.84
Danville School	Vincent, Vanessa J	Teacher - Special Education	\$47,507.20	\$22,886.88	\$70,394.08
Waterford School	Whitcomb, Ashley D	Paraeducator	\$8,875.00	\$92.00	\$8,967.00
Danville School	Willard, Katie S	Speech Language Pathologist	\$6,855.56	\$595.84	\$7,451.40
Barnet School	Willey, Taylor	Teacher - Special Education	\$37,954.00	\$9,036.07	\$46,990.07
Cabot School	Withers, Connie J	Custodian	\$35,292.00	\$17,241.58	\$52,533.58
Supervisory Union	Yandow, Tamra N	Physical Therapist	\$33,456.00	\$2,559.47	\$36,015.47
Barnet School	Youens, Ali	Paraeducator	\$19,776.08	\$2,128.94	\$21,905.02
Twinfield School	Ziegler, Elizabeth A	Teacher - PreK Special Education	\$19,202.13	\$1,469.03	\$20,671.16

Caledonia Central Supervisory Union Budget Summary

Revenue

		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>SU Wide Activities</u>		<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
1362	Tuition- SPED	0	145,800	0	0	0
1510	Interest Income	200	566	0	0	0
1932	Special Ed Assessment-SU	1,619,841	1,775,120	3,425,182	4,225,935	800,753
1934	General Assessment-SU	688,438	696,081	1,194,030	1,083,509	(110,521)
1941	Educational Services	813,094	820,813	1,781,306	520,354	(1,260,952)
1990	Miscellaneous Revenue	43,180	56,065	0	0	0
Local:		<u>3,164,753</u>	<u>3,494,446</u>	<u>6,400,518</u>	<u>5,829,798</u>	<u>(570,720)</u>
3150	Transportation Aid	222,401	239,608	305,745	433,839	128,094
3201	Mainstream Block Grant	409,094	409,094	638,074	594,905	(43,169)
3202	Special Education Reimbursement	1,435,494	1,975,873	3,415,159	3,140,519	(274,640)
3203	Special Education Extraordinary	460,949	596,048	594,150	1,212,919	618,769
3205	State Placed Reimbursement	0	23,719	20,000	0	(20,000)
5200	Interfund Transfer	0	36,822	0	0	0
5400	Prior Year	10,000	12,053	0	0	0
State/Other		<u>2,537,938</u>	<u>3,293,217</u>	<u>4,973,128</u>	<u>5,382,182</u>	<u>409,054</u>
Sub Total		<u>5,702,691</u>	<u>6,787,663</u>	<u>11,373,646</u>	<u>11,211,980</u>	<u>(161,666)</u>
Federal/State Grants		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	
Totals		<u>5,702,691</u>	<u>6,787,663</u>	<u>11,373,646</u>	<u>11,211,980</u>	<u>(161,666)</u>

Caledonia Central Supervisory Union
DETAIL OF FUNCTION

Special Education Instruction		Function		1200		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	1,467,603	1,607,748	2,630,949	2,759,194	128,245
200	Benefits	369,742	509,180	987,200	1,034,490	47,290
300	Professional Services	501,974	658,414	849,100	1,543,215	694,115
400	Property Services	0	0	0	0	0
500	Other Services	811,532	1,275,186	1,967,387	1,353,036	(614,351)
600	Supplies	16,300	10,849	30,900	33,725	2,825
700	Equipment	11,300	3,211	20,500	20,630	130
800	Other	0	0	0	52	52
		<hr/>				
		3,178,451	4,064,587	6,486,036	6,744,342	258,306

Psychological Services		Function		2140		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	51,049	70,473	560,975	119,837	(441,138)
		<hr/>				
		51,049	70,473	560,975	119,837	(441,138)

Speech & Language		Function		2150		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	240,338	258,381	326,566	419,265	92,699
200	Benefits	47,353	55,023	53,856	60,673	6,817
300	Professional Services	15,024	65,528	77,634	58,700	(18,934)
400	Property Services	2,400	0	1,200	1,200	0
500	Other Services	0	1,747	1,500	5,362	3,862
600	Supplies	3,750	1,518	3,750	5,368	1,618
700	Equipment	2,000	191	2,000	2,000	0
800	Other	0	298	0	307	307
		<hr/>				
		310,865	382,686	466,506	552,875	86,369

Occupational Therapy		Function		2160		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	90,344	73,348	114,890	141,388	26,498
200	Benefits	8,615	11,532	14,453	35,684	21,231
300	Professional Services	0	8,208	8,232	8,561	329
400	Property Services	0	0	0	0	0
500	Other Services	0	0	0	359	359
600	Supplies	400	3,326	400	1,050	650
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		99,359	96,414	137,975	187,042	49,067

Physical Therapy		Function		2170		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	12,360	82,241	87,480	114,346	26,866
		12,360	82,241	87,480	114,346	26,866

Curriculum Development SPED		Function		2210		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	0	0	0	441	441
		0	0	0	441	441

Curriculum Development		Function		2210		
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	148,297	133,461	154,500	151,723	(2,777)
200	Benefits	48,072	52,956	54,765	52,526	(2,239)
300	Professional Services	13,000	24,352	0	0	0
400	Property Services	0	0	0	0	0
500	Other Services	4,400	1,908	5,900	8,600	2,700
600	Supplies	1,500	4,340	2,200	3,300	1,100
700	Equipment	1,800	2,110	1,800	1,800	0
800	Other	1,000	855	1,700	3,000	1,300
		218,069	219,982	220,865	220,949	84

Technology Supervision

Function 2225

For Fiscal Year:

Object	Title	30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	Incr/(Dcrs)
		Budget	Actual	Budget	Budget	
100	Salaries	142,460	148,502	205,742	216,092	10,350
200	Benefits	49,043	59,868	62,052	96,369	34,317
300	Professional Services	0	0	8,638	0	(8,638)
400	Property Services	0	0	0	0	0
500	Other Services	59,310	92,770	79,598	80,000	402
600	Supplies	4,000	453	4,000	4,000	0
700	Equipment	18,000	19,646	4,250	4,250	0
800	Other	0	0	0	0	0
		272,813	321,239	364,280	400,711	36,431

General Admin

Function 2310

For Fiscal Year:

Object	Title	30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	Incr/(Dcrs)
		Budget	Actual	Budget	Budget	
100	Salaries	0	1,160	6,000	6,000	0
200	Benefits	0	89	459	459	0
300	Professional Services	52,350	62,576	76,518	30,100	(46,418)
500	Other Services	4,100	458	11,139	10,700	(439)
400	Property Services	8,100	6,950	7,000	12,500	5,500
		64,550	71,233	101,116	59,759	(41,357)

Negotiations

Function 2318

For Fiscal Year:

Object	Title	30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	Incr/(Dcrs)
		Budget	Actual	Budget	Budget	
300	Professional Services	20,000	24,057	10,000	20,000	10,000
600	Supplies	0	68	0	0	0
		20,000	24,125	10,000	20,000	10,000

Superintendents Office

Function 2321

For Fiscal Year:

Object	Title	30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	Incr/(Dcrs)
		Budget	Actual	Budget	Budget	
100	Salaries	216,887	216,675	327,627	234,561	(93,066)
200	Benefits	64,183	63,937	108,638	87,078	(21,560)
300	Professional Services	11,600	15,768	23,840	23,840	0
400	Property Services	40,500	41,952	68,555	49,500	(19,055)
500	Other Services	17,920	28,103	30,998	28,020	(2,978)
600	Supplies	7,700	5,368	11,350	9,650	(1,700)
700	Equipment	2,200	1,092	3,200	3,200	0
800	Other	5,000	5,090	9,000	6,000	(3,000)
		365,990	377,985	583,208	441,849	(141,359)

Special Services Admin

Function 2420

For Fiscal Year:

		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	0	77,250	89,610	12,360
200	Benefits	0	0	22,076	31,784	9,708
300	Professional Services	0	0	3,000	6,100	3,100
400	Property Services	0	0	0	0	0
500	Other Services	0	0	2,000	2,054	54
600	Supplies	0	45	700	720	20
700	Equipment	0	605	0	1,170	1,170
800	Other	0	0	4,750	4,900	150
		0	650	109,776	136,338	26,562

Fiscal Services

Function 2520

For Fiscal Year:

		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Equipment	188,497	194,716	324,962	286,481	(38,481)
200	Benefits	54,364	50,848	131,083	130,392	(691)
300	Professional Services	19,620	20,545	21,689	21,750	61
400	Property Services	9,997	9,997	9,997	9,997	0
500	Other Services	1,000	384	5,000	5,000	0
600	Supplies	3,500	4,149	5,150	5,150	0
700	Equipment	1,000	0	1,000	1,000	0
800	Other	700	872	825	825	0
		278,678	281,511	499,706	460,595	(39,111)

Plant Operations

Function 2600

For Fiscal Year:

		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	0	384,280	366,622	(17,658)
200	Benefits	0	0	177,232	130,188	(47,044)
		0	0	561,512	496,810	(64,702)

Transportation		Function	2711			
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	68,597	61,148	229,296	208,206	(21,090)
200	Benefits	29,149	29,878	84,112	79,334	(4,778)
300	Professional Services	120	90	5,330	5,429	99
400	Property Services	57,000	57,437	92,000	93,875	1,875
500	Other Services	366,015	379,839	397,377	410,946	13,569
600	Supplies	12,000	11,886	53,800	53,253	(547)
700	Equipment	0	0	2,500	2,500	0
800	Other	600	1,647	800	800	0
		533,481	541,925	865,215	854,343	(10,872)

Transportation Voc		Function	2700			
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	6,400	1,616	7,000	7,000	0
200	Benefits	490	136	536	536	0
600	Supplies	5,000	7,935	7,300	7,300	0
		11,890	9,687	14,836	14,836	0

Transportation Extra		Function	2700			
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	11,000	10,857	11,000	11,000	0
200	Benefits	842	873	1,042	1,042	0
500	Other Services	0	3,748	0	0	0
		11,842	15,478	12,042	12,042	0

Transportation SPED		Function	2700			
For Fiscal Year:		30-Jun-19	30-Jun-19	30-Jun-20	30-Jun-21	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	10,378	5,198	15,857	0	(15,857)
200	Benefits	1,076	580	2,062	0	(2,062)
500	Title	261,840	231,030	274,199	374,865	100,666
		273,294	236,809	292,118	374,865	82,747
Grand Totals		5,702,691	6,797,024	11,373,646	11,211,980	(161,666)

Caledonia Central Supervisory Union Assessments by School District

FY21 Proposed Budget

		Cabot	Cal Coop	Danville	Peacham	Twinfield	Totals
2210	Curriculum	\$ 25,580	\$ 78,265	\$ 52,385	\$ 16,859	\$ 47,860	\$ 220,949
2225	Technology	\$ 18,955	\$ 182,071	\$ 122,795	\$ 41,424	\$ 35,465	\$ 400,710
2310	General Admin	\$ 6,919	\$ 21,168	\$ 14,168	\$ 4,560	\$ 12,944	\$ 59,759
2318	Legal	\$ 2,315	\$ 7,084	\$ 4,742	\$ 1,526	\$ 4,332	\$ 20,000
2320	Superintendent's Office	\$ 51,155	\$ 156,513	\$ 104,759	\$ 33,715	\$ 95,709	\$ 441,850
2520	Fiscal Services	\$ 53,325	\$ 163,153	\$ 109,203	\$ 35,145	\$ 99,769	\$ 460,595
		\$ 158,249	\$ 608,253	\$ 408,053	\$ 133,229	\$ 296,079	\$ 1,603,863
1200	SPED	\$ 1,392,936	\$ 3,090,224	\$ 2,076,059	\$ 284,470	\$ 1,150,030	\$ 7,993,719
2400	SPED Admin	\$ 24,728	\$ 95,136	\$ 48,134	\$ 16,257	\$ 52,115	\$ 236,369
2600	Maintenance	\$ 158,904	\$ -	\$ -	\$ -	\$ 337,905	\$ 496,809
2700	Transportation	\$ 75,478	\$ 345,162	\$ 202,763	\$ 57,527	\$ 200,290	\$ 881,220
		\$ 1,810,294	\$ 4,138,775	\$ 2,735,009	\$ 491,483	\$ 2,036,418	\$ 11,211,980



Mudgett
Jennett &
Krogh-Wisner, P.C.
Certified Public Accountants #435

January 20, 2020

The Superintendent and Board of Education
Washington Northeast Supervisory Union

AUDITOR'S CERTIFICATION

The financial statements of the Washington Northeast Supervisory Union and member school districts, Twinfield Union School District #33 and Cabot Town School District, for the fiscal year ended June 30, 2019 are being audited by Mudgett, Jennett & Krogh-Wisner, P.C. of Montpelier. The financial statements and auditors reports will be available at the Schools or at the office of the Caledonia Central Supervisory Union office in Danville, Vermont.

Sincerely,

Mudgett, Jennett & Krogh-Wisner, P.C.



John H. Mudgett, CPA
Principal

Minutes of Tuesday, February 19, 2019

Fifty-Second Annual Meeting, Twinfield Union School District No. 33

The legal voters of the Twinfield Union School District No. 33, a municipal corporation consisting of the member towns of Marshfield and Plainfield, Vermont, were invited to meet at the Twinfield Union School in the town of Marshfield, Vermont on Tuesday, February 19, 2019, in the Twinfield Union School Library, to transact any business not involving Australian ballot. Five residents of Marshfield or Plainfield were in attendance: Ryan Knapp (PF), Katherine Kreis (PF), Rachel Cogbill (PF), Charles Cogbill (PF), and Erin Barry (MF). The other attendees were present as a result of holding a position on the Board or for the District. Herein are the minutes of that meeting which was called to order at 6:05 p.m. by Patrick Healy.

Article One - To elect a Moderator: Christina Kimball made a motion to elect Patrick Healy as Moderator. Lauren Cleary seconded the motion. There was no discussion. A voice vote was called, and the motion passed. Patrick Healy is the Moderator.

Article Two - To elect a Clerk: Amy Holt has stepped down as Clerk for the District. Patrick explained the duties of the Clerk. Christina Kimball made a motion to elect Erin Barry as Clerk. Lauren Cleary seconded the motion. There was no discussion. A voice vote was called, and the motion passed. Erin Berry is the Clerk.

Article Three - To elect a Treasurer: Christina Kimball explained that Greg Hooker has been serving as Treasurer for the past three years. Lauren Cleary made a motion to elect Greg Hooker as Treasurer for the District. Erin Barry seconded the motion. There was no discussion. A voice vote was called, and the motion passed. Greg Hooker is the Treasurer.

Article Four - To hear reports of the Union School District Officers and act on same:

District's Clerk's Report: Patrick noted that the Clerk's report for 2018-19 is printed in the Annual Report. Christina asked if anyone in attendance wished to have the report read. There was no such request. Christina Kimball moved and Jon Groveman seconded to approve the report as written. Motion carried on a voice vote.

District's Treasurer's Report: Patrick noted that the Treasurer's report is printed in the Annual Report. Christina asked if anyone in attendance wished to have the report read. Christina Kimball confirmed that the report is subject to Audit. There was no such request. Christina then moved to accept the Treasurer's Report as printed in the 2018-2019 Twinfield Union School District's Annual Report pending any adverse outcomes of the audit. Jon Groveman seconded the motion. There was no discussion on the motion. A voice vote was called, and the motion passed. If there are no issues found in the audit, the Treasurer's Report will stand as printed.

School Board: Patrick noted that the School Board report is printed in the Annual Report. Christina asked if anyone in attendance wished to have the report read. There was no such request. Christina Kimball made a motion to approve the School Board's report as printed in the 2018-2019 Twinfield Union School District's Annual Report. Jon Groveman seconded the motion. There was no discussion on the motion. A voice vote was called, and the motion passed. The School Board's report was accepted as printed in the 2018-2019 Twinfield Union School District's Annual Report.

Article Five - Shall the voters of the school district approve the school board to expend \$6,609,615 which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$18,308.30 per equalized pupil. This projected spending per equalized pupil is 5.20% higher than spending for the current year.

(To be voted on by Australian ballot)

During the meeting, Christina Kimball presented an overview of the proposed budget, including budgeted expenditures and the resulting tax rates for the two towns, Plainfield and Marshfield. It was noted that Article Five was subject to vote by Australian Ballot. Patrick Healy announced the times and locations for people to participate in the vote by town. The Australian ballot voting occurred on Tuesday, March 5, 2019, with the polls open from 9:00 a.m. to 7:00 p.m. at the Town Hall for Plainfield residents and at Twinfield Union School for Marshfield residents. The results of that vote are displayed in the table below. The detailed results of that vote are displayed in the table below. Article Five passed.

2018-19 Article Five					
Yes	No	Blank	Spoiled	Total	Result
243	136	1	0	380	Pass

Article Six - Shall the voters of the Twinfield Union School District No. 33 authorize the Board of School Directors to hold any audited fund balance as of June 30, 2020 in a reserve fund to be expended under the control and direction of the Board of School Directors for the purpose of operating the school?

(To be voted on by Australian ballot)

During the meeting, it was noted that Article Six was subject to vote by Australian Ballot. Patrick Healy announced the times and locations for people to participate in the vote by town. The Australian ballot voting occurred on Tuesday, March 5, 2019, with the polls open from 9:00 a.m. to 7:00 p.m. at the Town Hall for Plainfield residents and at Twinfield Union School for Marshfield residents.

The detailed results of that vote are displayed in the table below. Article Six passed.

2018-2019 Article Six					
Yes	No	Blank	Spoiled	Total	Result
302	78	0	0	380	Pass

Article 7 - To see if the school district will authorize its Board of Directors to borrow money to pay its lawful debts and expenses for the fiscal year which ends June 30, 2020 in an amount not to exceed 90% of the anticipated collection of taxes and receipts of other funds to be used for those purposes?

Lauren Cleary made a motion to authorize the Twinfield Union School’s Board of Directors to borrow money to pay its lawful debts and expenses for the fiscal year which ends June 30, 2020, in an amount not to exceed 90-percent of the anticipated collection of taxes and receipts or other funds to be used for those purposes. Jon Groveman seconded the motion. There was no discussion on the motion. A voice vote was called and the motion passed.

Article 8 - **To transact any other business that may legally come before this meeting:** Charlie Cogbill, Plainfield, asked for the School Board to consider asking to return to open voting at Town Meeting – no more Australian Ballot.

Article 9 - **To adjourn:** Patrick moved and Lauren seconded to adjourn the meeting. Motion passed and the meeting was adjourned by Patrick Harris at 6:40 p.m.

Respectfully Submitted,

Mark Tucker

TWINFIELD UNION SCHOOL DISTRICT NOTICES

Under P.L. 94-142, the individuals with Disabilities Education Act (IDEA), the Twinfield Union School District must ensure that all children who are residents of Plainfield and Marshfield (age's birth through 21 years) who may be disabled, regardless of the severity of their disability, and in need of early intervention or special education and related services are identified, located and evaluated. All infants and toddlers (birth-age 2) who may have special needs, conditions, or developmental delays are eligible for information and outreach services. In addition, all children and youth (ages 3-21) who are eligible for special education services are entitled to a free appropriate public education in the least restrictive environment. If you know of a child (birth-age 21) who may have a developmental delay or disability and be eligible for services and who is not currently receiving such services at public expense, please notify: Sabrina Brown, Director of Special Services, Caledonia Central Supervisory Union, P.O. Box 216 Danville, VT 05828 (802) 684-3801.

The Twinfield Union School District complies with Title II of the American with Disabilities Act which prohibits discrimination against or exclusion of people from projects, services, activities or employment on the basis of disability. Any qualified citizen needing accommodations to attend meetings or to participate in the affairs of the school district may request so of the principal within a reasonable time frame. Copies of public reports could be made available on audio cassette or in large print upon request. Sign language, interpreters may be requested for deaf participants when given adequate notice.

The Twinfield Union School District ensures equal educational, employment and public participation opportunities regardless of race, creed, color, national origin, gender, age, handicapping condition and/or disability or sexual orientation in compliance with federal and state laws.

A parent has the right to tell the school that (s)he does not wish to have "directory information" about his or her child disclosed. "Directory Information" is information contained in the educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed, and is the student's: name; parent or other family members; address or family's address; telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height as a member of an athletic team; dates of attendance; degrees and awards received; and the most recent previous educational agency or institution attended. If the parent does not notify the school in writing, information designated as "directory information" can be provided without parental consent.

For more information please contact: Mark Mooney, Principal, Twinfield Union School, 106 Nasmith Brook Road, Plainfield, VT 05667 (802) 426-3213. TTD phone available.

These notices are available in other languages upon request at the Caledonia Central Supervisory Union Office (802) 684-3801.

NOTES

Caledonia Central Supervisory Union
PO Box 216
Danville VT 05828

**2019-2020
Twinfield Union School
Annual Report**